

HIV / AIDS MINISTRIES NETWORK
FOCUS PAPER # 26

A NETWORK OF UNITED METHODISTS AND OTHERS WHO
CARE ABOUT THE GLOBAL HIV/AIDS PANDEMIC AND
THOSE WHOSE LIVES HAVE BEEN TOUCHED

IN FOCUS PAPER # 26

About This Issue

cover

"HIV/AIDS RESOURCES FOR
PEOPLE OF FAITH: AN
ANNOTATED BIBLIOGRAPHY"
by Rev. Nancy Carter

2

- *Books and Curriculum Resources
For Congregational Study*
- *Books that give a Biblical,
Theological Basis for HIV/AIDS
Ministries*
- *Books for Meditation and Planning
Worship Services*
- *Books on Counseling, Social Work,
Pastoral Care*
- *Books for or about Women and
HIV/AIDS*
- *Videocassettes about HIV/AIDS*

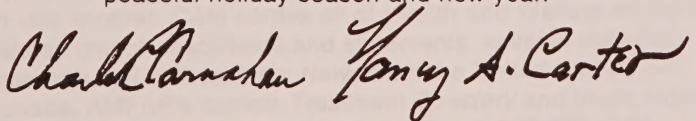
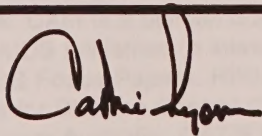
ABOUT THIS ISSUE
December 1994

Dear Network Members:

This edition of the *HIV/AIDS Ministries Network Focus Paper* is an updated and expanded edition of Focus Paper #5 produced several years ago. We continue to get a number of calls per month requesting an bibliography of HIV/AIDS related materials and thought it time to produce another one.

As this sacred season of the year approaches, it seems appropriate to take a moment to say thank you for all the work and ministry you provide to persons living with HIV disease. Your concern for those whose lives have been touched by the illnesses associated with HIV is the *HOPE* of this season. Your witness as a person infected with HIV is the *LIGHT* of this season. Your care for persons living with HIV is the *PEACE* of this season.

We wish you a hopeful, bright and peaceful holiday season and new year.



HIV/AIDS Ministries Network Focus Papers are a publication of the Health and Welfare Ministries Program Department, General Board of Global Ministries, The United Methodist Church, Room 350, 475 Riverside Drive, New York, NY 10115. Phone: 212-870-3909. FAX: 212-749-2641. Focus Papers, unless otherwise noted, may be quoted, reproduced and distributed with credit being given to Health and Welfare Ministries Program Department and the authors.



Digitized by the Internet Archive
in 2026 with funding from
CLIR DHC Grant 2026-2028

<https://archive.org/details/2174.02.36>

HIV/AIDS RESOURCES FOR PEOPLE OF FAITH: AN ANNOTATED BIBLIOGRAPHY

By Nancy A. Carter

INTRODUCTION

This focus paper updates and replaces Focus Paper #5, "AIDS Bibliography: Selected Resources for Church Educators." Future focus papers will include information about ordering a larger annotated bibliography and specialized bibliographies, such as HIV/AIDS resources in the Spanish language, children and teens, and African-American resources.

THE SERVICE CENTER

All resources available from the Service Center are marked with an asterisk ().* The order numbers and information are listed. Prices are subject to change. Materials available in English or Spanish are noted. Specify the language you want. Information about ordering procedures are in the *Service Center Catalog* (free from the Service Center).

Address: The Service Center, General Board of Global Ministries, 7820 Reading Road, Caller No. 1800, Cincinnati, OH 45222-1800.

THE HEALTH AND WELFARE MINISTRIES PROGRAM DEPARTMENT

*All resources available from Health and Welfare Ministries are marked by a double asterisk (**).*

Address: Health and Welfare Ministries Program Department, General Board of Global Ministries, The United Methodist Church, Room 350, 475 Riverside Drive, New York, NY 10115. Phone: 212-870-3871; Fax: 212-749-2641.

CAM: THE COMPUTERIZED AIDS MINISTRIES RESOURCES NETWORK

Another good resource for materials is CAM, the **C**omputerized **AIDS** Ministries Resource Network. CAM is a bulletin board service (BBS) that provides services that will help those engaged in HIV/AIDS ministries to interact with one another. CAM carries all of Health and Welfare Ministries' HIV/AIDS Focus Papers, HIV/AIDS related church resolutions and statements, worship materials, Centers for Disease Control (CDC) materials, *AIDS Treatment News* from the United States, *HIV Herald* from Australia, *CATIE* from Canada, AMFAR's current *Treatment Directory* and much more. You can access CAM through your personal computer and modem by dialing 1-212-222-2135. CAM is a project of the Health and Welfare Ministries Program Department of the General Board of Global Ministries of The United Methodist Church.

BOOKS AND CURRICULUM RESOURCES FOR CONGREGATIONAL STUDY

AFFIRMING PERSONS--SAVING LIVES.

Affirming Persons-- Saving Lives is 1,000-page curriculum published by the United Church of Christ. It confronts the AIDS crisis in a context of "core Christian values: self-giving love, healthy self-esteem and respect for others." The curriculum has lesson plans for all ages with factual information appropriate for each age group. The package includes two videos: "Learning About AIDS" is a basic primer on HIV transmission and prevention; ". . . In the Day of Adversity" tells the stories of several people living with HIV or AIDS. *Affirming Persons--Saving Lives* can be used by any Christian church.

Telephone: United Church of Christ AIDS Ministry Office, 216-736-3271. \$175.00 plus postage and handling for non-UCC churches and organizations; \$130 plus postage and handling for UCC churches and organizations.

*AIDS: A Covenant to Care.** English or Spanish.

A statement to let it be known your church welcomes people with HIV/AIDS. It is free except for postage and handling and can be ordered in two sizes:

bulletin inserts (English #5072, Spanish #5074)

posters (English #5073, Spanish #5074).

Blumenfeld, Warren and Scott Alexander. *AIDS and Your Religious Community: A Hands-on Guide for Local Programs.*

This book features 27 working models designed for anyone considering HIV/AIDS ministry. The cost is \$12.95 plus \$2.00 shipping and handling.

Address: UUA Bookstore, 25 Beacon St., Boston, MA 02108. Phone: 617-742-2100.

Christianity and Crisis (September 21, 1992), Vol. 52, No. 13.**

A special edition dedicated to issues surrounding HIV/AIDS. \$2.75 per copy.

A Covenant to Care Congregation Manual. (forthcoming in 1995; watch for an announcement in a future Focus Paper)*

This book contains basic information about the theological basis of Covenant to Care Congregations and examples of congregational ministries, Bible studies, basic HIV/AIDS information, United

Methodist General Conference resolutions on HIV/AIDS, and program/lesson plans for a five-part series designed to prepare congregations to join the Covenant to Care program. \$5.95 per copy.

Deciding About Life's End: A United Methodist Resource Book About Advance Directives. New York: Health and Welfare Ministries, 1994.*

This book contains basic information about Advance Directives, theological and ethical reflections on death and dying (including the General Conference resolution), program material that can be used in a church study, sample copies of Advance Directives, a resource list, and a glossary. Order #2123; Price: \$4.95.

*Enabling AIDS Ministries.** English or Spanish

A brochure stating the need for ministries with persons with HIV/AIDS and how churches can help. Order #5088 (English), #5092 (Spanish). Free except for postage and handling.

Fortunato, John E. *AIDS: The Spiritual Dilemma.* San Francisco: Harper & Row, 1987.

Author of *Embracing the Exile: Healing Journeys of Gay Christians*, Fortunato addresses the spiritual dilemma of PLWAs, who often are treated as society's "untouchables." He says that "AIDS affects each of us. No exceptions." He surveys the history of "disembodiment" in the church. He talks about pain and suffering. He says, "We must love each other through this...."

*HIV/AIDS MINISTRIES NETWORK FOCUS PAPERS SERIES.***

Periodic papers published by the Health and Welfare Ministries Program Department. The papers are free from the department or can also be downloaded from CAM (Modem Number: 212-222-2135). You can request previous issues and to be added to the mailing list in order to receive future issues. Specify the focus paper number and theme.

Hoffman, Patricia. *HIV/AIDS Ministry: A Practical Guide for Pastors.* New York: GBGM, 1993.*

An introduction to pastoral counseling/visitation with persons with HIV. Includes a valuable chapter, "Stories from the Epidemic," in which persons tell their own stories of how HIV has affected their lives, as persons who are HIV positive and as loved ones of those who are HIV positive. Another chapter explores "Ideas for Ministry." Also includes worship resources and an annotated bibliography. Order #1839; Price: \$5.95.

Hyde, James A. and Nancy Miller, editors. *HIV/AIDS Ministry: Putting a Face on AIDS*. Atlanta: Cooperative Baptist Fellowship, 1994.

An easy-to-use, easy-to-reproduce resource for people of faith who want to be effectively engaged in HIV/AIDS ministry. The file folder format contains an annotated bibliography, teaching materials, chapter outlines, teaching plans, background material for each chapter, and overhead and handout materials ready for copying. \$7.00, plus shipping and handling.

Address: AIDS Resources Materials, Cooperative Baptist Fellowship, PO Box 450329, Atlanta, GA 31145-0329.

Russell, Letty M., ed. *The Church with AIDS: Renewal in the Midst of Crisis*. Louisville: Westminster/John Knox Press, 1990.

This book contains a collection of articles written by a National Council of Churches study group. It also contains study questions. Writers include Letty M. Russell, Beryl Ingram-Ward, Marjorie Suchochi, Robert J. Schreiter, Kittredge Cherry, and Katharine Dobb Sakenfeld. Designed for congregational use and study.

Address: Cokesbury 201 Eighth Ave., South, PO Box 801, Nashville, TN 37202; Phone: 800-679-1789.

Pickens, Judy E. and Malcolm McKay. *Partners in AIDS Response: A Resource Guide for Faith Communities and AIDS Programs*.

In addition to six chapters covering critical aspects of building and sustaining successful church/agency partnerships, this 150-page guide provides 10 original lesson plans examining ethical, moral, and theological issues around the AIDS epidemic and outlining practical steps toward action, all within an ecumenical context. \$20 each (plus \$1.64 sales tax) prepaid in 8 1/2" x 11" soft cover, punched format.

Address: Washington Association of Churches, 4759 15th Avenue NE, Seattle, WA 98105-4404; Phone: 206-525-1988.

Shelp, Earl and Ronald H. Sunderland. *AIDS and the Church: The Second Decade*. Revised and Enlarged. Louisville, KY: Westminster/John Knox Press, 1992.

One of the best-known basic resources on AIDS and the church. This book contains factual information about HIV/AIDS, an exploration of suffering, disease and healing in the Bible, perspectives on AIDS ministries and examples of ministry. Telephone: Cokesbury 800-679-1789.

Williams, Cecil. *No Hiding Place: Empowerment and Recovery for Our Troubled Communities*. San Francisco: HarperSanFrancisco, 1990.

This book describes the support groups ministry model used by Glide Memorial United Methodist Church in San Francisco. Williams says: "The Twelve Steps focus on individual recovery, as if independently getting clean and sober were the ultimate goal. But African Americans are a communal people--we fight for our freedom together.... As long as blacks, women, and poor people remain anonymous, they remain invisible and unheard.... To us, anonymity feels like a place to hide. We believe there is no hiding place in recovery. We must open up and stand together" (pp. 8-9). Includes information on the church's HIV/AIDS Ministry.

Telephone: Cokesbury 800-679-1789.

BOOKS THAT GIVE A BIBLICAL, THEOLOGICAL BASIS FOR HIV/AIDS MINISTRIES

Carter, Nancy A. and Leontine T. C. Kelly. *Jesus in the Gospel of Matthew: "Who Do You Say That I Am?"* New York: The Women's Division, 1993.*

Looks at the Gospel of Matthew and persons' response to Jesus' question from biblical times until today, describing contemporary contextual Christology in the last chapter. The concepts of God's Continuing Presence and Chapters III, "Along the Paths of Justice," and IV, "Wheat in the Fields; Bread on the Table," will be especially helpful for Covenant to Care churches. A study guide is included. Order #1853; price \$2.95.

Countryman, L. William. *Dirt, Greed & Sex: Sexual Ethics in the New Testament and Their Implications for Today*. Philadelphia: Fortress Press, 1988.

Countryman discusses purity codes and property rights in the Bible and shows how biblical writers and others then related their ethics concerning sex, women, and children to these codes. He speaks of the AIDS crisis in his final chapter, "New Testament Sexual Ethics and Today's World."

Kelsey, Morton T. *Healing and Christianity in Ancient Thought and Modern Times*. New York: Harper & Row, 1973.

Looks at healing, illness, disease in the Bible, pointing out different perspectives, and that Jesus did not go along with the idea of illness as God's judgment. The book is written from a holistic healing viewpoint.

Nouwin, Henri J.M. *Reaching Out: The Three Movements of the Spiritual Life*. New York: Doubleday & Co., 1975.

This book responds to the question: "What does it mean to live a life in the Spirit of Jesus Christ?" The three movements of the spiritual life are: "From Loneliness to Solitude," "From Hostility to Hospitality," "From Illusion to Prayer." Nouwin says, "When hostility is converted into hospitality then fearful strangers can become guests revealing to their hosts the promise they are carrying with them" (p. 47).

Overberg, Kenneth R., editor. *AIDS, Ethics & Religion: Embracing a World of Suffering*. Maryknoll, NY: Orbis Books, 1993.

Overberg has selected articles and essays from doctors and pastors, scientists and specialists, that explore these areas: Geography and AIDS: Suffering's Spread; Ethics and AIDS: Moral Issues; Society and AIDS: Responses and Strategies; and Religion and AIDS: Compassion and Care.

Open Hands: Resources for Ministries Affirming the Diversity of Human Sexuality.

Open Hands is published quarterly by the Reconciling Congregation Program, Inc. (United Methodist) in conjunction with the More Light Churches Network (Presbyterian), Open and Affirming (United Church of Christ), and Reconciling in Christ (Lutheran) Programs. *Open Hands* periodically has material specifically on HIV/AIDS ministry. See the Spring 1994 issue, "Reaching Out Boldly! Evangelism with a Welcoming Flavor." Subscription: \$16 a year.

Address: *Open Hands*, 3801 N. Keeler Avenue, Chicago, IL 60641; Phone: 312-736-5526; Fax: 312-736-5475.

Russell, Letty M. *Church in the Round: Feminist Interpretation of the Church*. Louisville: Westminster/John Knox Press, 1993.

This book provides a vision of the inclusive church, with all members sharing equally and fully around a common table of hospitality. Russell speaks of "the table principle": "It looks for ways that God reaches out to include all those whom society and religion have declared outsiders and invites them to gather round God's table of hospitality."

BOOKS FOR MEDITATION AND PLANNING WORSHIP SERVICES

AIDS Ministry Program, the Archdiocese of St. Paul and Minneapolis. *For Those We Love: A Spiritual Perspective on AIDS*. Second Edition, Expanded. Cleveland, OH: Pilgrim Press, 1991.

Contains a variety of spiritual resources, including a section for journaling, personal stories from PLWAS and their loved ones, and information for caregivers and those dealing with bereavement. It is written from the perspective that AIDS is a disease, not a punishment; a physical and emotional challenge, not a judgment.

Alive Now! (January/February 1993) Special issue on "Spirituality for AIDS Ministries."

A collection of prayers, songs, meditations and other materials.

Arpin, Robert L. *Wonderfully, Fearfully Made: Letters on Living with Hope, Teaching Understanding, and Ministering with Love, from a Gay Catholic Priest with AIDS*. San Francisco: HarperSanFrancisco, 1993.

A collection of letters written from 1987 to 1990. He writes, "Tell [those with AIDS] that they are loved, not by God, but by you. Because the only hands God has to touch them with is your hands. And the only heart God has to love them with is your heart."

Brown, Patricia and Todd Masman. *Meditation Resource for HIV/AIDS*.*

Contains poems, stories, and meditations, many written by persons living with HIV/AIDS. It is designed to provide nurture, encouragement, and comfort. Order #1838; Price \$2.50.

Brown, Patricia and Adele K. Wilcox. *Worship Resource for HIV & AIDS Ministries*.* English or Spanish.

A 42-page booklet of prayers, litanies, benedictions, and other worship resources. Order #1683 (English), #1828 (Spanish); Price \$2.50.

Glaser, Chris. *Coming out to God: Prayers for Lesbians and Gay Men, their Families and Friends*. Louisville, KY: Westminster/John Knox Press, 1991.

A resource that has been found helpful by gay men with HIV.

Sandys, Sebastian. Editor. *Embracing the Mystery: Prayer Responses to AIDS*. Collegeville, MN: The Liturgical Press, 1992.

The book contains prayers, readings, and meditations that can be used by individuals and groups as they respond to the tragedy of HIV/AIDS. It is in four parts: "Why Have You Forsaken Me?", "And Who Is My Neighbor," "Dying, and Yet We Live," and "Love Is Strong as Death."

Thompkins, Floyd Jr. *By the Pool of Bethesda*. Pompano Beach, FL: Genesis 1:26, 1992.

A collection of Christian reflections on terminal illness based on sermons given by African-American clergyman Reverend Floyd Thompkins, Jr. This book offers spiritual comfort to all who read it. Thompkins' purpose is to show the need for a Christian message that can bring hope to those who have a terminal illness such as AIDS. Price: \$6.95.

Address: Genesis 1:26, 1000 NE 26th Ave., Pompano Beach, FL 33062.

Tilleraas, Perry. *Circle of Hope: Our Stories of AIDS, Addiction and Recovery*. Center City, MN: Hazelden Foundation, 1988.

Telephone: Hazelden 800-328-9000.

Tilleraas, Perry. *The Color of Light: Daily Meditations for All of Us Living with AIDS*. San Francisco: Harper and Row, 1988.

A Hazelden Book which is very popular among many PLWAs.

BOOKS ON COUNSELING, SOCIAL WORK, PASTORAL CARE

AIDS Pastoral Care: An Introductory Guide.

A pocket-sized reference book that addresses AIDS pastoral care issues, including psychosocial, ethical and terminal illness issues as well as the dynamics of the caregiver/care-receiver relationship. \$7.95 plus shipping. Quantity discounts available.

Telephone 715-689-2153; Fax 715-689-2277.

Dane, Barbara O. and Samuel O. Miller. *AIDS: Intervening with Hidden Grievors*. Westport, CT: Auburn House/Greenwood Publishing Group, 1992.

The second decade of AIDS will bring more deaths; therefore more individuals will need bereavement counseling because of their losses to AIDS.... The book is written for anyone who counsels those who are bereaved. Guilt, cultural and religious values, and burnout are all topics that are covered in one or more of the chapters.

Dougherty, Anne and Jim Messina. *A Delicate Balance: The Professional Caregiver Faces AIDS*. Tampa, FL: Francis House, 1993.

The authors provide a workbook and leader's guide for a workshop for professional caregivers which deals with coping with and avoiding burnout. The workbook is intended for all participants, the guide for presenters. Price: \$9.50 each workbook (includes shipping & handling); \$12.00 each leader's guide (includes shipping & handling).

Address: Francis House Inc., 4703 N. Florida Avenue, Tampa, FL 33603.

Land H., Editor. *AIDS: A Complete Guide to Psychosocial Interventions*. Milwaukee, WI: Family Service American, Inc., 1992.

An introduction to this broad topic. Two chapters on caregivers give information on burnout, stress, and grief. A chapter on people of color and HIV focuses on Latinos, African Americans, Pacific Islanders, and Haitians. A strength of the book is its describing different cultural groups' needs.

Landau-Stanton, J. and Clements, C. D. *AIDS, Health and Mental Health*. New York: Brunner/Mazel, 1993.

A source book for health care practitioners and people providing support to HIV positive people and their loved ones. Included are discussions of how to deal with delirium or dementia, a multigenerational therapeutic approach, spiritual issues, and cultural diversity. It proposes a non-judgmental and supportive approach to the individual in his or her context.

Pellauer, Mary D., Barbara Chester, and Jane Boyajian. *Sexual Assault and Abuse: A Handbook for Clergy and Religious Professionals*. San Francisco: Harper & Row, 1987.

This collection of articles introduces religious professionals to the physical, spiritual, and psychological consequences and related issues of abuse.

Perelli, Robert J. *Ministry to Persons with AIDS: A Family Systems Approach*. Minneapolis: Augsburg-Fortress, 1991.

Perelli focuses on the AIDS crisis in the gay male community. He says that the church has to have compassion for the gays even though the Bible and Christian doctrine teach that being gay is immoral. The book discusses such topics as the emotional stresses of AIDS, system of psychosocial stressors, family systems theory, and the applications of this theory in pastoral care of people with AIDS.

BOOKS ABOUT PSYCHO-SOCIAL AND SPIRITUAL SUPPORT FOR INDIVIDUALS AND GROUPS

AIDS Caregivers Support Network. *Circles of Care: Creating and Maintaining Careteams for People Living with HIV/AIDS*. Seattle: AIDS Caregivers Support Network, 1993.

Circles tells what a careteam is and how to organize it. It gives information that should be included in the training of the careteam: legal and practical matters, care of a person in home or the hospital, and the bereavement process. Please send payment with your order, making check payable to ACSN. \$5.00 1-4 copies; \$4.00, 5-24 copies; \$3.50, 25-49 copies; \$3.00 50 or more copies.

Address: AIDS Caregivers Support Network, 2536 Alki Ave., S.W., Box 138, Seattle, WA 98116.
Phone: 206-937-3368

All, Lambert W. *Manual for Strength for the Journey: Retreats for Persons Living with HIV/AIDS*.

How-to materials for planning and conducting spiritual retreats with PLWAs.

Address: Conference AIDS Ministry Committee of the California-Pacific Annual Conference of The United Methodist Church, 110 S. Euclid, P.O. Box 6006, Pasadena, CA 91102.

Bereavement Support Groups: Leadership Manual. 4th Edition. Denver, CO: Grief Education Institute, 1992.

This manual includes activities for grief support groups. The first part gives background information and presents theories about grief from such experts as Sigmund Freud, Erich Lindemann, and Elizabeth Kubler-Ross, then looks at grief and growing. Part Two provides guidance for conducting support groups; and Part Three outlines support group sessions.

Address: Grief Education Institute, 1780 S. Bellaire St., Ste. 132, Denver, CO 80222; Phone: 303-758-6048.

Dietz, S. D. and J. P. Hicks. *Take These Broken Wings and Learn to Fly: The AIDS Support Book for Patients, Family, and Friends*. Second Edition. Tucson, AZ: Harbinger House.

This manual addresses the impact AIDS makes on the lives not only on those people infected by HIV, but also on their families, friends, and caregivers. It stresses that PLWAs need support to cope with their illness: from their families, from their friends, from their health professionals, and

from within. The manual stresses that those who make positive changes in actions and attitudes and remain involved in the lives and activities of others will experience an improved quality of life.

Address: Harbinger House, 2802 N. Alvernon Way, Tucson, AZ 85712; Phone: 602-326-9595.

Kasl, Charlotte. *Many Roads, One Journey: Moving Beyond the 12 Steps*. New York: HarperCollins, 1992.

A Quaker feminist addiction expert confronts the mystique of 12-step programs and concepts of addiction and codependency. Though many have found 12-step groups helpful, countless others, especially women, African-Americans, and Native Americans, find that these groups' emphases on conformity, humility, and personal failings works against their needs for self-affirmation and community support in overcoming issues of child abuse, sexism, racism, poverty, and homophobia.

Kirkpatrick, Bill. *AIDS: Sharing the Pain*. Cleveland: Pilgrim Press, 1990.

Contains practical guidelines helpful for clergy and lay caregivers.

Pohl, Mel, Deniston Kay, and Doug Toft. *The Caregiver's Journey: When You Love Someone with AIDS*. San Francisco: Harper/Collins, 1991.

Addressing the special needs of caregivers, this book helps friends, family members, and health care professionals work through their feelings, develop tools for acceptance, and understand the common stages in caring for those who are HIV positive. Written from a 12-step perspective.

Todd, Peter B. *AIDS: A Pilgrimage to Healing: A Guide for Health Professionals, Clergy Educators and Carers*. Newtown, Australia: Millennium Books, 1992.

Address: (U.S.A. distributor) Morehouse Publishing, 871 Ethan Allen Highway, Ridgefield, CT 06877; Phone: 203-431-3927.

Tucker, Paul A. *Christian Caring: Four Models of HIV/AIDS Ministry in the Local Church*. Los Angeles: Universal Fellowship Press, 1994.

The book describes four different models of congregational HIV/AIDS ministries, dealing with conditions ranging from asymptomatic to debilitation. The manual addresses stress, burnout, and caring for caregivers. \$10.00, includes postage and handling. California residents add 8.25% sales tax.

Address: Universal Fellowship of Metropolitan Community Churches, 5300 Santa Monica Boulevard, Suite 304, Los Angeles, CA 90029.

BOOKS FOR OR ABOUT WOMEN AND HIV/AIDS

ACT UP/New York Women and AIDS Book Group. *Women, AIDS and Activism*. Boston: South End Press, 1990.

A collection of articles. Contributors include DiAna DiAna, Ruth Rodriguez, Suki Teerada Ports, and the Women of ACE (AIDS Counseling and Education Program at Bedford Hills Correctional Facility).

Bass, Ellen and Laura Davis. *The Courage to Heal: A Guide to Women Survivors of Child Sexual Abuse*. 1988; rpt. New York: Harper & Row, 1992.

A must-read book for survivors of sexual abuse, their friends and loved ones, and professionals who relate to survivors. A separate self-help workbook can be used by individuals and groups. A high percentage of women who become infected with HIV are survivors of sexual abuse.

Berer Marge and Sunanda Ray, editors. *Women and HIV/AIDS: An International Resource Book*. London: Pandora Press, 1993. English or French

Topics include HIV-related illnesses, transmission, effect on pregnancy, testing, counseling, safer sex, project and services descriptions, and resources.

Boston Women's Health Collective. *The New Our Bodies Ourselves: Updated and Expanded for the 1990s*. New York: Simon & Schuster.

Contains chapters on sexuality, fertility, childbearing, and the medical system.

Corea, Gena. *The Invisible Epidemic: The Story of Women and AIDS*. New York: HarperCollins, 1992.

Describes how the neglect of women in the AIDS epidemic reflects their invisibility in society. The book traces the chronology of the epidemic related to women from 1981-1990.

Crawford, Alma et. al. *Our Lives in the Balance: U.S. Women of Color and the AIDS Epidemic*. New York: Kitchen Table Women of Color Press, Forthcoming. English and Spanish.

Through telling their stories, women of color examine issues of the HIV/AIDS epidemic.

Address: Kitchen Table Women of Color Press, PO Box 908, Latham, NY; Phone: 518-434-2057.

Kasl, Charlotte Davis. *Women, Sex, and Addiction: A Search for Love and Power*. 1989 rpt. New York: Harper & Row, 1990.

This is *the* book on sexual addiction and sexual codependency for women of all sexual orientations. It is useful for non-addicted women too. Contains a helpful chapter "Rx for the Culture" addressing changes which need to be made in society to alleviate abuse of women and children.

Kurth, Ann. Editor. *Until the Cure: Caring for Women with HIV*. New Haven, CT: Yale University Press, 1993.

The book discusses clinical care for women with HIV, reproductive counseling, ethical issues, legal concerns, a family-centered, community-based comprehensive care model, and program and policy changes that would reduce HIV infection. It includes a resource directory listing.

Mellody, Pia. *Facing Codependence: What It Is, Where It Comes From, How It Sabotages Our Lives*. San Francisco: Harper & Row, 1989.

This best-selling 12-step-oriented book has separate chapters on physical abuse, sexual abuse, emotional abuse, intellectual abuse, and spiritual abuse. A separate self-help workbook can be used by individuals and groups. Many women must deal with issues of abuse and "codependence" in order to build self-esteem which may empower them to prevent HIV infection, or to be more healthy, despite an HIV diagnosis.

Roth, Paula. Editor. *Alcohol and Drugs Are Women's Issues*. Metuchen, NJ: Scarecrow Press, 1991.

Volume One: A review of the Issues contains 24 chapters on the history of U.S. women and drug use; issues for African-American, Hispanic, Native American and Asian American women; how women fare in 12-step programs like Alcoholics Anonymous, and the controversial issue of punishing pregnant addicts. *Volume Two: the Model Program Guide* contains information necessary to integrate the model program designed by the Women's Action Alliance into existing services for women.

Address: Scarecrow Press, 52 Liberty St., Box 4167, Metuchen, NJ 08840.

SIECUS Report.

Vol. 19, No. 2 December 1990/January 1991.

Special issue "Women and HIV/AIDS: The Silent Epidemic." Includes an annotated bibliography. Single copy is free. Please include three stamps and a self-addressed 8" x 11" envelope.

Vol 21, No. 4. April/May 1993 (low stock)

Special issue "Child Sexual Abuse and the Risk of HIV Infection in Adulthood." \$9.20.

Vol 22, No. 1 October/November 1993.

Special issue "At Issue with AIDS: About Women." Includes an annotated bibliography. \$9.20.

Address: Sex Information and Education Council of the US, 130 West 42nd Street, New York, NY 10036; Phone: 212-819-9770.

Worth, Dooley. "Minority Women and AIDS: Culture, Race, and Gender" in *Cultural Aspects of AIDS*, edited by Douglas Feldman. New York: Praeger, 1990.

BOOKS OF INTEREST TO A VARIETY OF FAMILIES

Ascher, Barbara Lazear. *Landscape Without Gravity: A Memoir of Grief*. New York: Penguin Books, 1993.

Landscape has been described as "...the bold account of a sister coming to terms with her brother's death and with the type of grief that arises only when one sibling loses another...." The last chapters describe her experience in an HIV/AIDS support group led by a clergyman at a church.

Telephone: For orders of more than 25 copies at a discount, call 800-253-6476.

Boyd, Terry. *Living with AIDS: One Christian's Struggle*. 1990 rpt. Lima, Ohio: C.S.S. Publishing Company, 1992.

Cathie Lyons writes in the forward to this book, "Terry Boyd's writings during the last year of his life

represent the faith journey of a man who has no illusions.... Terry's belief in life everlasting comes shining through when he writes about death.... AIDS is finite. Love is infinite. AIDS has no power over the love which God has given." Limited copies are available from the Health and Welfare Ministries Program Department, GBGM, UMC. C.S.S. (below) has more copies of this book.

Address: C.S.S. Publishing, Inc. 628 South Main Street, Lima, Ohio 45804.

O'Sullivan, Sue and Kate Thomson, editors. *Positively Women: Living With AIDS*. London: Sheba Feminist Press, 1992.

An international anthology of stories of women who are HIV positive. It contains a chapter "Research: HIV AIDS and the Invisibility of Women" by Emily Scharf.

Peavey, Fran. *A Shallow Pool of Time: An HIV+ Woman Grapples with the AIDS Epidemic*. Philadelphia: New Society Publishers, 1990.

Fran Peavey has included selections from her journal and articles she has written about AIDS and her experience as an HIV positive woman living in San Francisco.

Richardson, Ann and Dietmar Bolle. Editors. *Wise Before Their Time: People From Around the World Living with AIDS and HIV Tell Their Stories*. London: HarperCollins, 1992.

The personal stories of women and men from around the world. Helps to personalize HIV/AIDS.

Rudd Andrea and Darien Taylor, editors. *Positive Women: Voices of Women Living with AIDS*. Toronto: Second Story Press, 1992.

Women from 14 countries express their experience of living with HIV/AIDS through personal stories, art, and poetry.

Ruskin, Cindy and Matt Herron. *The Quilt: Stories from the Names Project*. New York: Simon & Schuster, 1988.

Pictures and stories of panels made for the AIDS Memorial Quilt.

Stasey, Bobbie. *Just Hold Me While I Cry*. Albuquerque: Elysian Hills, 1993.

A mother's life-enriching reflections on her family's journey through AIDS. She shares her feelings about the medical system, her son's gayness, and fears and courage. Out of her experience, she began a bereavement support group for survivors of people who have died as a result of HIV/AIDS related complications.

BOOKS FOR OR ABOUT CHILDREN OR TEENS AND HIV DISEASE

Aiello, Barbara and Jeffrey Schulman. *Friends for Life*. Kids on the Block Series. Frederick, MD: Twenty First Century Books.

This book is geared to a fifth grade and above reading level. Story focuses on the reaction of a class to learning that a club sponsor has AIDS.

American Indian Health Care Association. Illustrations by Jule Durfee Kastigar. *The Best I Can Be*. St. Paul: American Health Care Association,

A coloring book for young children which teaches good basic health practices such as eating good food and exercising. The last pages talk of persons who get very very sick from AIDS and need care and compassion.

Address: American Indian Health Care Association. AIDS Education Project, 245 East Sixth Street, Suite 499, St. Paul, MN 55101.

Clifton, Lucille, *Everett Anderson's Goodbye*. New York: Henry Holt and Company.

The book tells the story of a young African-American boy who is mourning the loss of his father. Can be used as an aid to talk about death. It is not AIDS-specific.

Fassler, David and Kelly McQueen. *What's A Virus, Anyway? The Kids' Book About AIDS*. Burlington, VT: Waterfront Books. English or Spanish.

This book introduces young children, ages 4-10, to HIV and AIDS. The book covers HIV transmission and touches on other issues including death and dying and fear. A supplementary 12-minute educational videotape is available.

Girard, Linda Walwood with illustrations by Blanche Sims. *Alex, the Kid with AIDS*. Morton Grove, IL: Albert Whitman & Company, 1991.

Alex, an Anglo boy who has contracted AIDS because of a blood transfusion, is assigned a seat next to another Anglo boy. Alex and the boy become good friends, bonding through their mutual enjoyment of making fun of others. They are disciplined for writing a derisive poem. The teacher remarks that she has let Alex do things that she would not let others do and that she will not give him any more special treatment. The boy and Alex become closer friends and moderate their behavior. The illustrations of the book are multicultural; the teacher is African-American.

Hein, Karen. *AIDS: Trading Fears for Facts--A Guide for Teens*. Fairfield, OH: Consumer Reports Books, 1993, Third Edition.

For high school students. Gives basic factual information.

Holden, Anne Marie. Illustrations by Sue Leap. *Uncle Jake's Story*. Anchorage: Alaska Native Health Board, 1992.

Written for older children to be read with an adult. Jimmy and Marissa, who are Alaska Native children, learn their Uncle Jake has AIDS. Shows the process that their father goes through to learn about AIDS and to accept his brother and not be afraid of casual transmission. Jake resolves to live a more healthy life in the years he has left. Set in Alaska; illustrations are of Alaska Natives and their settings.

Address: Alaska Native Health Board, 1345 Rudakof Circle, Suite 206, Anchorage Alaska 99508.
Phone: 907-337-0028; Fax 907-333-2001.

How to Talk to Your Children About AIDS. New York: Siecus, updated 1993. English or Spanish.

This 15-page brochure provides parents with guidelines of discussing AIDS with children. Specific conversation guidelines are given for infants and toddlers, preschool children, young children, preteens, and teens. More than one half million copies of this brochure have been distributed since its first publication. Single copy, free; please send a self-addressed stamped business envelope; 2-49 copies, \$1.00 each; with a graduated scale of prices up to multiples of 1,000 copies for \$400 per thousand.

Address: Sex Information and Education Council of the US, 130 West 42nd Street, New York, NY 10036; Phone: 212-819-9770.

Hynson, Diana and Carmen M. Gaud. *To the Point: Confronting Youth Issues--AIDS*. Nashville: Abingdon Press, 1993. English and Spanish in the same book.

This important resource offers practical ways to talk to teens and adults about AIDS in a biblical and

theological context. It also contains leader's guides for using Magic Johnson's book (see below).

Telephone: Cokesbury, 800-679-1789.

Johnson, Earvin "Magic." *What You Can Do to Avoid AIDS*. San Francisco: Chronicle Books, 1992. English or Spanish. Also on audiocassette (English only).

Written especially for a teenage audience but opens with a message to parents. Contains several personal stories from young people. The book *To the Point* above contains a leader's guide for using Magic Johnson's book with youth.

Jordan, Mary Kate, with illustrations by Judith Friedman. *Losing Uncle Tim*. Morton Grove, IL: Albert Whitman and Company, 1989.

Daniel adored his Uncle Tim. One winter Daniel's mother told him that Uncle Tim had AIDS. Shows Daniel's reactions to Uncle Tim's worsening condition and his final acceptance of his death. This book is for grades 2 to 6. All of the images are of Anglo people.

Josie's Story. English or Spanish.

A coloring book for children, ages 5 through 10, whose parents have AIDS or HIV illness. It is to be used by the child along with a parent, social worker, or other caring adult. It may be freely reproduced with appropriate credit. Copies may be purchased for \$3.00 each. Payment must accompany order.

Address: Metropolitan Community Church of New York, 446 West 36th Street, New York, NY;
Phone: 212-629-7440.

LeShan, Eda. *Learning to Say Good-bye When a Parent Dies*. New York: McMillan Publishing Company, 1976.

Written for older children in simple, direct language, this book discusses the questions, fears, and fantasies older children may have about a parent who has died. The book is also excellent for teachers or parents because it gives many insights into what the children may be experiencing. It can help parents to know how to work through their own or their children's grief.

Merrifield, Margaret. *Come Sit by Me*, 1990. The Women's Press, 517 College St., Suite 233, Toronto, Canada M6G 4A2.

Karen's school playmate Nicholas has AIDS. Her mother tells her it is OK to play with him but some other parents won't let their children do that. The parents are educated and allow their children to play with him. This book is for ages 4 to 8.

Pollack, Eileen, with illustrations by Bruce Gilfoy. *Whisper Whisper Jesse, Whisper Whisper Josh: A Story About AIDS*.

Jesse hears his parents whispering at night. His uncle Josh, whom he has not seen for years, comes to live with them. He knows his father has been angry with Josh; the word "gay" is never mentioned, only implied by the rift in the family. He is told that Josh is sick but not that he has AIDS. Jesse enjoys playing with Josh and grieves his death. His father apologizes for not telling him earlier that Josh had AIDS. All of the illustrations show Anglo people. This book is for ages 5 and up.

Quackenbush, Marcia and Sylvia Villarreal. *"Does AIDS Hurt? Educating Young Children About AIDS"*. Santa Cruz, CA: Network Publications, 1992.

Gives suggestions for teachers, parents and other care providers of children up to age ten. Not only discusses age-appropriate information and questions children often ask but also how to talk to children about family members at risk of AIDS. It has an important chapter on "Signs of Child Sexual Abuse."

Address: ETR Associates, P.O. Box 1830, Santa Cruz, CA 95061-1830; Telephone: 408-438-4080.

Quinlan, Patricia, with illustrations by Janet Wilson. *Tiger Flowers*. New York: Dial Books for Young Readers, 1994.

Joel, an Anglo boy, remembers his uncle Michael, who died of AIDS. Michael's best friend Peter died of AIDS first. (The book does not go any further than this.) Michael liked tigers and tiger lilies. Joel has a comforting dream about Michael that takes place in a zoo and shares this with his mother. His mother affirms that Michael loved him very much and comforts him in his grief. The illustrations show the family as an Anglo family; one scene in a ballpark depicts a multicultural crowd.

Sanford, Doris. *David Has AIDS*. In Our Neighborhood Series. Mutnomah, 1989.

David, who has hemophilia and AIDS, is lonely for a playmate. The kids at school avoid him until Washington becomes his friend. David is able to face his death with courage. This book is for children in kindergarten through 4th grade.

Schaefer, Dan and Christine Lyons. *How Do We Tell the Children?: Helping Children Cope When Someone Dies*. 1986; rpt. New York: Newmarket Press, 1988.

This book is a step-by-step guide to talking about death with children from age two through the teen years. It gives insights into what children think and understand, how they feel, and how adults can help them cope with those feelings. It also has a 16-page crisis guide that outlines the points in the book and contains sample "scripts" to help parents talk about life situations such as terminal illness, suicide, and AIDS.

Tasker, Mary. *Jimmy and the Eggs Virus*.

A book for children, kindergarten through 2nd grade. Jimmy mistakes the word "eggs" for "AIDS." Single copies are available for \$2.00 prepaid.

Address: National Pediatric HIV Resource Center, 15th S. Ninth St., Newark, NJ 07107; Phone: 201-268-8251.

Verniro, Joan C. *You Can Call Me Willy*. New York: Magination Press, 1994.

"I was named Wilhelmina Jones... my friends call me Willy. You can call me Willy, too." Written to help children ages four to eight to understand AIDS, the book tells the experiences of Willy, an eight-year old African-American girl living with AIDS. The book addresses some of the most common fears children have about HIV/AIDS and encourages compassion and understanding toward those with the illness. The book is to be read by children with a parent or professional.

Telephone: 800-825-3089; in NY, 212-924-3344.

White, Ryan and Marie Cunningham. *My Own Story* (1991; rpt. New York: Penguin Books, 1992).

The moving account of Ryan White, the United Methodist teenager who made the news when he insisted on going to school after he was diagnosed as HIV positive. *The New York Times Book Review* said the book is: "a powerful tale, of Ryan White's life and death, of the news' media's often losing struggle to cope with complex issues, of the growing power of celebrity, of a family's struggle to rise above a tragedy that is, after all, nearly beyond words" (May 12, 1991). This book is for ages 10 and up. This edition contains an afterward, telling about Ryan's death and his family's life after his death.

See also the Pamphlets and Brochures section and the Videos section below for more resources for children and youth.

PAMPHLETS, BROCHURES AND POSTERS

Choose Life: Taking Action to Be Fully Alive with HIV/AIDS.

Written by the Rev. Dr. Stephen Pieters, a long-term survivor (since 1982) of HIV infection, the pamphlet has 12 suggestions. Ask about other brochures written by him. 19 cents each.

Address: UFMCC Church Services, 5300 Santa Monica Boulevard, Suite 304, Los Angeles, CA 90029; Phone: 212-464-5100; Fax: 213-464-2123.

SCRIPTOGRAPHIC BOOKLETS

These are easy-to-read booklets with lots of illustrations. Below is a sampling of titles:

AIDS: A Coloring and Activities Book. #56721, English; #56903, Spanish. (A coloring book for children, ages 6-9)

AIDS: An African-American Woman's Story. #41632.

AIDS and My Family: A Hispanic-Latino Man's Story. #41624, English; #41889, Spanish.

Living with HIV. #37689, English; #37937, Spanish.

Let's Talk About AIDS: An Information and Activities Book. #56473, English; #56788, Spanish. (For children ages 9-12)

My Brother God AIDS: An African American Man's Story. #41228.

Talking With Your Child About AIDS--From Preschool Through High School. #38760.

What Everyone Should Know about AIDS. #14274, English; #14308, Spanish.

What Young People Should Know about AIDS. #15149, English; Spanish #37176. (for teens)

Address: All Scriptographic Booklets are available from Channing L. Bete Co., Inc., South Deerfield, MA 01373. Phone: 800-628-7733.

VIDEOCASSETTES ABOUT HIV/AIDS

Those videos marked ECUFILM are available from: EcuFilm, 810 12th Ave. South, Nashville, TN 37203; Phone: 800-251-4091. EcuFilm offers videos both for rental and for sale.

AIDS: A Family Conversation.

A 58-minute video covering issues faced by family members of gay men who have died of AIDS-related complications. All participants are involved in AIDS ministry. Available on loan for the cost of postage and handling.

Address: Memorial Christian Church, 730 Tappan Street, Ann Arbor, MI 48104-3089; Phone: 313-662-4245

AIDS: A Healing Ministry. Rental: \$12.50, Sale: \$25.00. ECUFILM.

A 32-minute video with accompanying study guide, which introduces churches to the opportunity for ministry. It takes much of its material from the national United Methodist Consultation on AIDS Ministries which was held in San Francisco.

AIDS Wise, No Lies.

This 22-minute video designed for younger audiences presents a series of ten vignettes about young people of various backgrounds and cultures whose lives have been affected by AIDS. A study guide is available.

Address: New Day Films, 121 West 27th Street, Suite 902, New York, NY 10001; Phone: 212-645-8210

And the Band Played On. Sale: About \$30.00.

An HBO production based on Randy Shilts' book by the same name. Starring Matthew Modine and Richard Gere, this 140 minute video chronicles the early years of the AIDS crisis and the failure of the medical establishment, government, and many of the gay male community to acknowledge what was happening. Available through video stores or for purchase through groups such as Columbia House Video Club.

Belinda. Sale: \$35.00

A native of eastern Kentucky, Belinda Mason was "a small-town journalist, a young mother, a reliable Tupperware party guest" until she became infected with the HIV virus in 1987. In this 29-minute video, Belinda says, "AIDS is less about dying than about choosing how to live," and "People ask me if I think AIDS is a punishment from God. I can't pretend to fathom what God is thinking, but maybe we should look at AIDS as a test, not for the people who are infected, but for the rest of us."

Address: Appalshop Film and Video, 306B Madison Street, Whitesbury, Kentucky 41858; Phones: 606-545-7467; 800-545-7467; Fax: 606-633-1009.

Common Threads: Stories from the Quilt. Sale: About \$20.00.

A 79-minute color video, narrated by Dustin Hoffman, original music by Bobby McFerrin, that won the 1989 Academy Award for best feature documentary. The stories cover an Olympic athlete, an 11-year old suburban boy, and an inner-city married man. All profits raised through the sale of this video go to The NAMES Project. The video may also be available from an area AIDS education organization or for rental from your local video store.

Address: The NAMES Project, 2362 Market Street, San Francisco, CA 94114-9926; Phone: 415-863-5511.

DiAna's Hair Ego. About \$40.00 for individuals.

DiAna DiAna, an African-American woman, educates the customers at her beauty salon. The 29 minute video shows how her AIDS education organization developed as she assessed the needs of the people of her community through personal contact, trial and error. For example, when she first put out condoms, women were too embarrassed to take them; so she and volunteers gift wrapped them like little Christmas presents. Then the women started picking them up. The video is explicit.

Address: Video Data Bank, 37 South Wabash Avenue, Chicago, Illinois; Phone: 312-345-3550; Fax: 312-541-8073.

HIV/AIDS: Stories of Mutual Ministry. Rental: \$18.00; Sale \$29.95 ECUFILM.

A 28-minute video produced by the Presbyterian Church, U.S.A.

"I Have AIDS"--A Teenager's Story. Sale: \$12.00, including a free teacher's guide.

This award-winning 30-minute video is a 3-2-1 CONTACT Extra that was produced by Children's Television Workshop. It shows Ryan White talking with eight-twelve-year-olds about his feelings about having AIDS and giving information about AIDS.

Address: The National AIDS Information Clearinghouse, P.O. Box 6003, Department G, Rockville, MD 20850; Phone: 800-458-5231.

Longtime Companion. Sale: About \$30.00

Rolling Stone called this film the best movie of 1990. This 100 minute video explores the progression and effects of AIDS on individuals, couples, and the community in the early years of the AIDS crisis. Available from AIDS support organizations, video stores or through mail order from catalogs such as:

Ladyslipper, Inc., PO Box 3124-R, Durham, NC 27715; Phone: 800-634-6044.

Philadelphia. Sale: About \$30.00

This 1993 film, rated PG-13, earned a number of Academy Award nominations and oscars for Tom Hanks and Bruce Springsteen. Tom Hanks plays a gay lawyer who is diagnosed with AIDS and fired by his law firm. Denzel Washington is the lawyer that helps him take legal action. This video is available for rental from most video stores and may also be purchased.

SIDA is AIDS. English or Spanish.

A 60-minute culturally sensitive video focusing on the impact of AIDS on the Hispanic community.

KCET Latino Consortium, 4401 Sunset Boulevard, Los Angeles, CA 90027; Phone: 213-667-9425.

Silverlake Life: The View from Here. Sale: \$40.00.

As seen on P.O.V., *Silverlake Life: The View from Here* (99 minutes, color, 1993) is a highly personal film which traces the journey towards death of filmmaker Tom Joslin and his companion of 22 years, Mark Massi, both of whom are stricken by AIDS. The film captures the everyday realities of living with AIDS, and emerges as a heightened mix of optimism and despair. Available from video stores such as Tower Records and Borders. Telephone: 800-314-8822.

Spread the Word. Rental \$20, sale \$24.95. ECUFILM

A 27-minute video that gives AIDS information and is a discussion starter for adolescents and young adults. The book *To the Point*, available from Cokesbury contains a leader's guide for using this video with youth. Check your annual conference video library.

Threads of Love: A Tapestry of Remembrance. ** English or Spanish

A moving ten-minute video produced by Health and Welfare Ministries, GBGM, UMC, about the NAMES Project AIDS Memorial Quilt, showing the quilt and individual panels made in remembrance of persons who have died from AIDS. The cost is \$12.00. The video is also available from the Service Center (#1713).

A Time for Caring: A Pastoral Approach to Persons with AIDS.

A 37-minute color video produced by the Lazarus Project in cooperation with the West Hollywood Presbyterian Church. Shares the stories of several active church members with AIDS. Includes their reflections on the kind of help they found most useful and comforting. Also includes a moving segment in the hospital as a man speaks of his faith with his pastor. Sale only; \$23 includes postage and handling. Make checks payable to The Lazarus Project.

Address: West Hollywood Presbyterian Church, 7350 Sunset Blvd., Hollywood, CA 90046.

Unconditional Love. Rental: \$18.00; Sale: \$24.95. ECUFILM

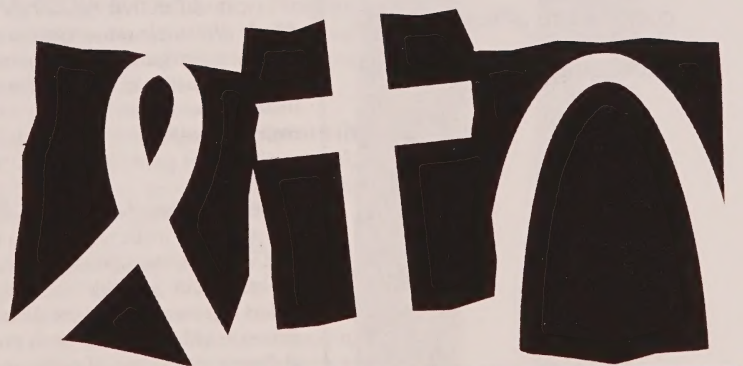
A 30 minute video about the HIV/AIDS ministry of St. Paul's United Methodist Church in Rodondo Beach, CA. A major part of their ministry is a food pantry.

Why We Care: About AIDS. Rental: \$18.00; Sale: \$29.95. ECUFILM

Three vignettes in a 30 minute video which reveal forms of discrimination against those perceived to have HIV/AIDS. One vignette is an inner city ministry in Baltimore.

As the HIV/AIDS pandemic continues, what is the Church's response? How will we prevent the further spread of AIDS? How can we in good faith do what we must? What will we offer people who not only live with the physical pain and suffering of HIV/AIDS, but who often feel sentenced to death before death? Fear, anger, shame, and abandonment often accompany those living with HIV/AIDS. Together Episcopalians, Lutherans, and United Methodists will gather in St. Louis in the fall of 1995 to tackle these and other questions. As the Body of Christ we do have something to offer—Hope & Healing.

Non-Profit Org.
U.S. Postage Paid
Permit No. 6091
Washington, D.C.
20066-9998



HOPE AND HEALING
ST. LOUIS ■ MISSOURI 95

September 28–October 1, 1995

HOPE AND HEALING
ST. LOUIS ■ MISSOURI 95

Suite 508
1025 Pennsylvania Avenue, NW
Washington, DC 20006

As ecumenical partners in the
Church's response to
AIDS/HIV,
we come together
for a conference of
HOPE, HEALING,
and
RENEWAL.
We will share new
experiences through
witness, worship,
prevention education,
support, advocacy,
resource-sharing, and
celebration for the
communities affected by and
responding to the pandemic.

WORKSHOPS

TRACK A: PREVENTION

All Track A workshops offered at 10:30AM and 1:30PM on Friday

The Basics AIDS/HIV

1A Even in the second decade of AIDS/HIV we need to educate the people of the Church. What and how do you cover the basics of transmission, prevention, disease progression, care, etc. in a church setting?

What Does the Bible Say **About Prevention and Sex?**

Biblical Study about Sex, Prevention of Disease and Education

2A There are issues of Biblical authority and theology that may inhibit or empower us to participate more effectively in community prevention efforts. They will be explored and illumined through this workshop. Bring your Bibles.

The Community Says "No" to **Prevention, Jesus says "Yes"?**

The Ethics of Prevention

3A Is there is an ethical value base to our decision to uphold "community values" or take them "on" in the name of God, prevention, or HIV? What are our Biblical, ethical, and spiritual mandates for such activity?

"Us" and "Them" Equals WE Effective AIDS/HIV Prevention Outreach to Minority and Underserved Populations

4A How can the Church assist in reaching those populations most in need of health education and health services? Explanations in how to make your services culturally acceptable and appropriate for different minority populations.

Do You have a Problem **Dealing with Drugs?**

Effective AIDS/HIV Education for Intravenous Drug Users

5A What role can congregations play in reaching and assisting the IDUs in its congregations and communities? What role can congregations play in helping with reduction of harm? What is the culture of drug use? How do we enable continued use and abuse? How do we reduce harm incrementally, and move toward a more fulfilling life?

Religion and Health

Healthy People 2000: A Role for America's Religious Community

6A In the midst of a crisis in the delivery of health care in America, what role should the Church play in promoting healthy behaviors in its community? A presentation of "Healthy People 2000: A Role for America's Religious Community" and its objectives on how the Church can respond in conjunction with other organizations to address human needs in regards to "being whole"; of illness and wellness, of disease and healing, of caring and curing.

Talking with Teens

Adolescents and AIDS/HIV Prevention Education

7A What is the role and responsibility of the Christian community for educating and supporting our youth's healthy behaviors—especially at a crucial time in the life span when a person is beginning to take responsibility for health behaviors and settling into habits that become lifelong? Examples of effective parish-based models of peer education, harm reduction, and other types of prevention programs will be discussed.

"I'm Not a City Folk"
Effective Outreach and Prevention Messages
for Rural Parish Communities

8A I can't get AIDS, I live in a small town and know everyone!...AIDS/HIV is no longer an urban disease and is spreading throughout all communities. Discussion of how to effectively communicate and promote AIDS/HIV prevention messages targeted at rural faith communities.

Breaking Through Denial and Cultural Myths

9A "It's a gay White disease." HIV is spreading rapidly through the culturally diverse population of the United States, but denial continues. What are some practical ways the Church can break through denial in communities of color and learn from these communities in the fight against AIDS/HIV?

Church as Workplace
HIV/AIDS in the Workplace

10A Churches are workplaces, too. Many churches have adopted a workplace policy of non-discrimination. But how does it work when your pastor has AIDS? Your Sunday School teacher? Your child care supervisor? These and other issues will be explored in this workshop.

Prevention Is More than a Good Idea

Part I Overview of Health Behavior/Health Education
Theoretical Models for Effective and Lasting Behavior Change

11A1 What do the health and social science researchers have to say about how to promote effective health behavior modification? What theories have been proven to work and make changes? A brief introduction to various theoretical models of health behavior/health education covering such topics as the role of powerlessness, does knowledge = behavior change, the use of existing community advisors, how information and advice naturally disseminate through communities, etc.

The Rocky Road from Idea to Practice

Part II How to Integrate Theories into AIDS/HIV Prevention Programs

11A2 Now that we know the theories, how do we integrate them into our church based programs so that we can be more effective? Models of community development in five target communities will be discussed and analyzed.

Becoming Part of the Larger Prevention Community
CDC Community Planning Program and You

12A Models and experiences from the frontlines of prevention and education through the HIV prevention Community Planning Programs.

Information and How to Use It

CDC National AIDS Clearinghouse and the National Database

13A For nearly a decade, CDC National AIDS Clearinghouse has been collecting information and resources on what's going on in AIDS. Through a cooperative relationship with AIDS National Interfaith Network, the National Religious Database project has been under development. Hear what has been gathered and what has been learned. Learn how to use these services with your own PC and how you can become a source of vital information where you live. *Daily seminars on How to Use NAC ONLINE will be held in exhibit area.*

Community Prevention—How to get folk organized
National AIDS Fund and Community Partnerships

14A Models and experiences from communities and the National AIDS Fund partnerships, which have effectively organized and built a base of support—fiscal and personal—for community-based prevention and education efforts.

Conference Site

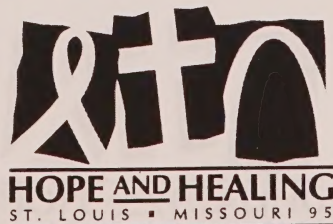
The downtown Hyatt-Regency Hotel, located in historic Union Station, is one mile from the Convention Center and St. Louis Arch, 15 miles (30 minutes) from Lambert Airport, and 6 miles (15 minutes) from the St. Louis Zoo. The hotel is best reached by \$1 Metrolink service, located at the end of the airport terminal.

Plenary Address

Address
Friday 9:00AM–10:00AM

**"Partners in Process
A Time for Change"**

This three-part address will explore the developing relationship between Public Health and religion. Calling attention to our need to be engaged in prevention an adolescent person living with AIDS will describe the need for prevention efforts.



The Schedule

12NOON-2:00PM

Cold Cut Buffet Luncheon

2:00PM-3:30PM

Liturgy of

Welcome/Gathering/Beginnings

3:34PM-5:30PM

Telling the Story

5:30PM-6:30PM

Reception

6:30PM-8:00PM

Common Meal

8:00PM-9:30PM

Candlelight Vigil—Remembrances

7:00AM-8:30AM

Continental Buffet Breakfast

8:30AM-9:00AM

Morning Worship

9:00AM-10:00AM

Prevention Plenary

10:00AM-10:30AM

Break

10:30AM-12NOON

Workshops

All Track A

12NOON-1:15PM

Roaming Lunch in Union Station

1:30PM-3:00PM

Workshops

All Track A

3:00PM-3:30PM

Break

3:30PM-5:00PM

Workshops

All Track B and Workshops 1C-6C

5:15PM-6:45PM

Affinity Groups

6:30PM

**Dinner on your own and
Symphony, Broadway Shows and
Area Entertainment In St. Louis**

TRACK B: CALLING AND SERVICE

AIDS is My Calling? AIDS is My Calling!

AIDS Work as Ministry—Lay and Clergy

Why do we do AIDS ministry? What keeps us involved? How does that change with all the losses and hard work? An examination of the degrees of involvement, barriers to commitment, signals of burnout, and a discussion of what nourishes and what discourages us?

Charging Our Batteries

Spiritual Direction

Being a soul friend and spiritual guide requires faithfulness and time. Take time to listen to a spiritual director tell how spiritual direction in the midst of AIDS has affected her and hear how it helps to live triumphantly with AIDS from one who is directed.

Our Church Has AIDS and Now We Have to Do Something

Creating AIDS Ministry at the Congregational Level

How do you educate your faith community, integrate HIV in existing program and activities, develop new models of ministry, recruit volunteers, and provide congregational support for doing this kind of ministry?

Responding Where We Live with What We Have

Building an Ecumenical or Interfaith Response

What can you accomplish together that you couldn't do separately? What common ground exists for the varied faith traditions? An opportunity to share and explore the dimensions of working together and owning differences.

When You Can't Seem to Move from Square One

Resistance, Fear, and Denial Comes to Church

What happens when my community encounters AIDS and looks away? How do we get through our resistance, fear, and denial? Where do we find support? And when we don't, do we give up and go away?

The Impact of AIDS is Larger than We Think

The Global AIDS Pandemic

HIV is devastating nations and people all over the world, killing the middle generations, and leaving the young and old to struggle for survival. In most developing nations, faith communities are the only existing institution that can reach people with prevention messages and provide support for those who suffer. How can we as part of the global faith community recognize and respond to this challenge?

"Let us praise God together"

Worship Resources in the Age of AIDS

The worship of the people can be a powerful experience of hope, healing, and renewal. This workshop will offer resources for worship and encourage participants to share liturgies and worship experiences that have touched lives, opened hearts, and healed wounded spirits.

Being Advocates in Secular Political Systems

Political Advocacy and HIV

AIDS is part of the national agenda, or is it? A seminar on working with such systems at the local, state, and national levels and how to give voice to HIV concerns in the mainstream of public policy?

Coping with New Agendas for Change Political Advocacy and HIV

8B2 SATURDAY ONLY The climate of change has overtaken government at all levels. Responding to new challenges and new issues is part of the way we accomplish our goals of being responsive and responsible in our care for those living with AIDS. Find out how we are best able to understand what messages are out there and how we have to be wise and gentle.

HIV/AIDS Ministry: On-line and Off On-line Services and Telephone Contact

9B All those involved in HIV/AIDS care and ministry can make use of a rich array of information and support. This networking includes traditional information and referral services, local and national Hotlines, electronic bulletin boards, databases, and mailboxes. Learn about the resources and how to use them. Come and network in person and on-line!

Luther, the Plague, and the AIDS Crisis Pastoral Theology

10B An examination of Luther's writings on the Plague of his day and how they are related to the AIDS pandemic today. What does it mean when we talk of sin and Quilt, disease and suffering, hope and redemption in relation to AIDS?

What Does The Episcopal Church Say About AIDS? Church Policy

11B Leaders from The Episcopal Church and the National Episcopal AIDS Coalition discuss what the Church has said about AIDS and what it is doing.

What Does The United Methodist Church Say About AIDS? Church Policy

12B Leaders from The United Methodist Church discuss what the Church has said about AIDS and what it is doing.

TRACK C: CARE AND COMPASSION

Workshops 7C-15C offered on Saturday at 2:30PM, and 4:00PM
Workshops 1C-6C offered on Friday at 3:30PM and Saturday at 9:30AM only

Coming Home

AIDS Housing Programs Funded by the Church and Government

1C Churches have historically provided shelter for all people. Now we are involved in providing special housing and hospitality for people living with AIDS. From providing care in private homes to running large housing projects, jointly funded by Church and government, we are coming home with AIDS.

"For God so loved the world..." Bible Study

2C The Bible speaks volumes about God's love and human suffering. This is a Bible study with a fine teacher of our time. Bring your Bibles.

"In returning and rest" Caregiving and AIDS

3C Caregiving is stressful. Am I permitted to laugh or cry when the going gets tough? How do key individuals and community members support me and give me physical, spiritual, and emotional respite?

The Schedule

Saturday, September 30

7:30AM-9:00AM

Continental Buffet Breakfast

9:00AM-9:20AM

Morning Worship

9:30AM-11:00AM

Workshops

All Track B and Workshops 1C-6C

11:00AM-2:00PM

**Network Activities
Banquets/Awards**

2:00PM-2:30PM

Break

2:30PM-5:30PM

Three-hour Intensive Workshops

2:30PM-3:55PM

Workshops 7C-15C

4:05PM-5:30PM

Workshops 7C-15C

5:30PM-7:00PM

Evening Meal—Buffet

7:30PM-9:00PM

**Healing Service
at Christ Church Cathedral**

Sunday, October 1

7:00AM-8:30AM

Continental Buffet Breakfast

8:30AM-10:00AM

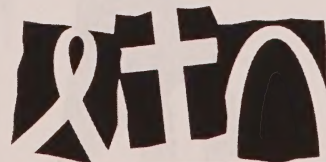
**Closing Worship
and
Sending Forth**

10:00AM

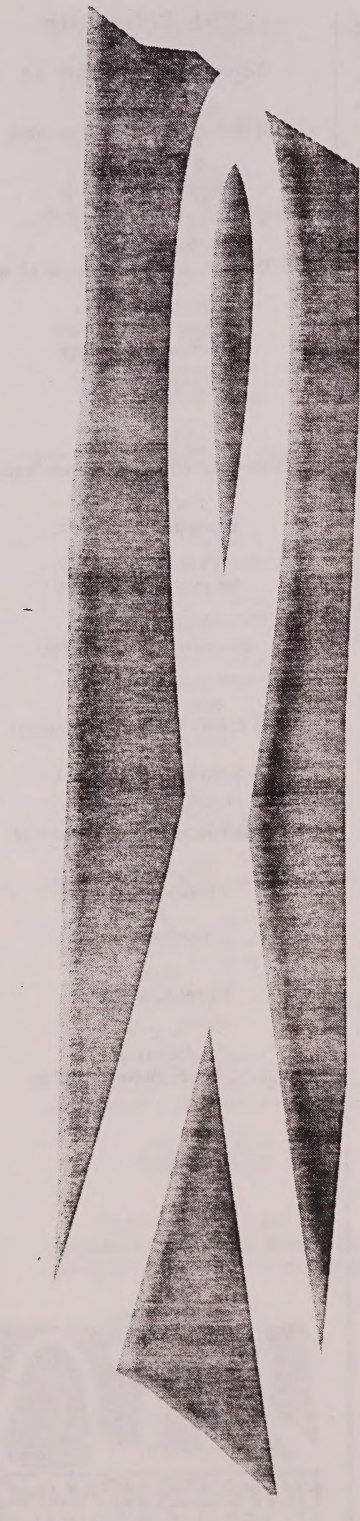
Hotel Check Out

11:00AM

**Worship
in St. Louis Area Churches**



HOPE AND HEALING
ST. LOUIS ■ MISSOURI 95



Emotions of Illness While Living With AIDS

People Living with AIDS Talk of Their Feelings and Challenges

4C Shame and guilt, fear and denial, grief and sorrow, hope and acceptance from diagnosis to death, we run the gamut of emotions. How we can care for ourselves, and allow others to care for us. How we can learn to manage our feelings with thriving with AIDS.

Bringing Our NAMES Home

NAMES Project Foundation-ANIN Congregational Quilt Program

5C Bringing a Quilt panel into your faith community can open people to new ways of thinking about AIDS and AIDS ministry. Find out about this new and dynamic program which may help you and your faith community.

From Caregiving to Prevention

Transition between Caregiving and Educating for Prevention

6C Begun as a church-based service organization, the AIDS Service Center is now a community-service center free-standing outside All Saints Episcopal Church, Pasadena, Ca. It must also provide HIV education and prevention programs in the context of expanding service demands. How did they make the transition? Hazards? Hassles? Hope!

Workshops 7C-15C offered Saturday 2:30PM and 4:05PM only

"Sisters, one and all"

Women and HIV

7C Women have been affected by AIDS throughout the epidemic as mothers, partners, patients, caregivers, clergy, healers, and educators. This workshop will explore how the church can address the concerns of women facing AIDS/HIV.

Caring for Our Children

8C Children are increasingly affected by AIDS as patients and survivors. This workshop will profile considerations for ministry among the affected children.

Help, I'm Leading a Youth Group in the Age of AIDS!

Supporting Peer Ministry among Adolescents

9C Youth ministry requires skills. Peer ministry requires leadership and support. What are the resources and networks of support for enabling youth ministry in your faith community?

AIDS is Still a Medical Problem

AIDS Medical Update

10C What's new in medical care for people living with AIDS. Are there new treatments? New trials? New opportunities for care?

Staying Together and Staying Committed

The Impact of AIDS on Families

11C From the moment of disclosure, HIV has profound impact on families of origin and families of choice. The facilitated experiential workshop will acquaint participants with the dynamics of HIV on family relationships throughout the spectrum of disease.

Grief and Loss Over the Long Haul

Caregivers Learning about Effective Caring

12C Rather than simply preparing for death, the journey from diagnosis through loss is one of continual striving and thriving in the midst of HIV. How caregivers of those affected by HIV prepare for and cope with this journey.

Challenges of Soul Care

Christianity Meets Other Traditions and Experiences

13C The faith of those we serve often challenges our experience and tradition. How can we be authentic in who we are and what we believe while respecting and upholding the authenticity of others?

Abuse and AIDS **Abuse as a Cause of AIDS**

Sexual abuse or other abuse may result in activities that put those abused at risk for the spread of HIV/AIDS. This workshop will explore issues and considerations for doing prevention with survivors.

Compassion Leads to Caring **Parish Nurse Programs and AIDS Ministry**

Parish Nurse Programs, developed from roots in the Lutheran Church—Missouri Synod and now highly organized across the ELCA, have extended public health and welfare ministries across the Church. United Methodists and Episcopalian are supporting parish nurse programs, as well. This kind of program can extend AIDS awareness to previously resistant communities and provide much needed support for those living with AIDS.

Three Hour Intensive Workshops

Taking the Church to Where the Virus Is **AIDS Ministry in the Variety of Settings**

A panel of experienced AIDS ministries folk will describe what ministries have been created or adapted to serve individuals and families with AIDS. They will discuss what gaps in care churches can fill and how they have cobbled together a network of services and support for where they live.

AIDS Ministry Alive and On-site **Site Visits to St. Louis AIDS Ministries**

Meet me in St. Louis to visit a variety of AIDS ministry programs. Meet staff and clients on site and share experiences of AIDS ministry in St. Louis.

Boundaries Are Necessary **When Caregivers Get Sick**

All those involved in care for those with HIV/AIDS must deal with their own limitations of strength, courage, spirit, and imagination. If we are to persevere and continue to provide compassionate care, caregivers need to set healthy boundaries. How do we do this and what are such boundaries? How does our faith and experience inform such boundary-setting?

Dynamics of Difference **AIDS Care from a Multicultural Perspective**

An experiential facilitated story-telling seminar will explore the creation of genuine relationships with people who are different in culture, belief, ethnicity, sexual orientation, spiritual practice, and behavior.

"Let justice roll down like the waters" **AIDS and Social Justice**

As we seek to obey God's call to do justice, do we mean just us? Civil rights, religious traditions, and social justice concerns sometimes empower and sometimes cripple us in our living in the midst of AIDS. This seminar will examine justice, its roots, and what it means to be free to live with dignity and respect.

Episcopalian and United Methodist Youth Ministry Institutes **Youth and AIDS Ministry Curricula and Programs**

There will be two institutes to allow United Methodists and Episcopalians to offer AIDS and youth ministry models training for youth ministry leaders.

Hope and Healing Conference is sponsored by:

Lutheran AIDS Network

National Episcopal
AIDS Coalition

HIV/AIDS Ministries Network
(United Methodist)

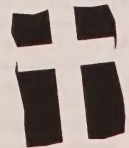
in collaboration with
U.S. Centers for Disease
Control and Prevention
AIDS/HIV Program

Hosted by:

The Dean
Chapter and Staff
of Christ Church Cathedral
and
The Episcopal Bishop
and
Diocese of Missouri

This conference is partially funded by
U.S. Department of Health and Human
Services—Public Health Service Grant
through the Centers for Disease Control
and Prevention.

Additional funding provided by
Christ Church Cathedral, St. Louis, MO
Wheat Ridge Ministries, Chicago, IL
Lutherans Concerned, Charlotte, NC



HOPE AND HEALING
ST. LOUIS ■ MISSOURI 95

Conference Registration Form

Please send this form with your payment or credit card information to:
Hope & Healing Conference, Suite 508, 2025 Pennsylvania Avenue, NW, Washington, DC 20006
202-628-6628 • FAX 202-628-1127

Participant Information

Please Print

Name _____

Organization _____

Address _____

City _____

State _____

Country _____

ZIP _____

Phone Home: _____

Daytime: _____

Denomination _____

Please note needs:

- ☐ Wheelchair access ☐ Sign interpretation ☐ Special meals
☐ Financial Assistance (Conference Coordinator will contact you)
☐ Other disability-related need _____

Resource Fair

I will be bringing resource materials to share at the fair. I will need:

- ☐ table space or ☐ a table for my materials

Registration Fees

Fee Category Choose one deadline	Fee	Amount
☐ Registration fee received by June 30	\$100	\$ _____
☐ Registration fee received by July 15	\$150	\$ _____
☐ Registration fee received by August 15	\$200	\$ _____
☐ Registration fee received by September 15	\$250	\$ _____

**Note: No registration can
be accepted after
September 15, 1995.**

Hotel Fees

Per person, which includes three nights, all taxes and seven common meals.

☐ Double occupancy	\$295	\$ _____
☐ Single occupancy	\$540	\$ _____

Rooming with _____

(If you do not specify, a roommate will be assigned.)

Commuter Fees (for seven common meals)

☐ Add to registration fee if NOT staying at the hotel.	\$200	\$ _____
--	-------	----------

Total Amount \$ _____

Workshop Registration

Select one workshop and one alternate for each track

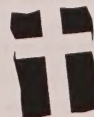
	1st Choice	2nd Choice	
A	Fri: 10:30AM		
A	Fri: 1:30PM		
B/C	Fri: 3:30PM		
B/C	Sat: 9:30AM		
C	Sat: 2:30PM		3 Hr. Intensives choose one
C	Sat: 4:00PM		

Method of Payment

- ☐ Check enclosed. Payable to: Hope and Healing Conference
☐ Charge my credit card ☐ Master Card ☐ VISA

Account No. _____ Expiration date _____

Signature _____



HOPE AND HEALING
ST. LOUIS • MISSOURI 95

HIV / AIDS MINISTRIES NETWORK

A NETWORK OF UNITED METHODISTS AND OTHERS WHO
CARE ABOUT THE GLOBAL HIV/AIDS PANDEMIC AND
THOSE WHOSE LIVES HAVE BEEN TOUCHED

June 2, 1995

Dear Colleague in AIDS Ministry,

The HIV/AIDS Ministries Network is a co-sponsor, along with the Lutheran AIDS Network and the National Episcopal AIDS Coalition, of a *Hope and Healing* conference in St. Louis, Missouri, September 28 - October 1, 1995. Enclosed you will find a brochure detailing the conference schedule and a registration form. ***Please note that if you register by June 30 you will be able to do so at the early registration cost of \$100.***

This HIV/AIDS ministry conference will be unique in several respects. It is the first such effort by the networks working with United Methodists, Episcopalians and Lutherans to gather ecumenically to celebrate our corporate concerns about ministries with persons living with HIV, recognize our diversity of approaches to ministry and share information which will enable us to grow in our ministries. In addition, the conference is a unique opportunity to hear first hand from representatives of the Centers for Disease Control and others about HIV/AIDS prevention strategies and resources. It will also be an opportunity for those related to or involved in United Methodist HIV/AIDS ministries to gather and share our stories.

I invite you to be a part of our specific activities on Saturday, September 30 from 11:00 am to 2:00 pm when the conference participants will gather according to network affiliation. You will receive more information regarding the program for this time during the conference.

The HIV/AIDS Ministries Network is offering 25 scholarships to cover the \$100 registration fee for persons infected with HIV/AIDS, local church representatives involved in HIV/AIDS ministries and pastors who NEED assistance to attend the conference. You must send a request stating your need for the scholarship, brief statement of HIV/AIDS ministry involvement and what you hope to get out of the conference. YOUR REQUEST MUST BE IN MY OFFICE BY FRIDAY, JUNE 23 TO BE CONSIDERED.

I hope to see you in St. Louis in September.

Grace and Peace,



Rev. Charles Carnahan
Executive for HIV/AIDS Ministries

HIV/AIDS Ministries Network*

*A Program of Health and Welfare Ministries

Program Department, General Board of Global Ministries

475 Riverside Dr., Room 350, New York, NY 10115

212-870-3909

FAX: 212-749-2641

INTERNET: aidsmin@gbgm-umc.org

HIV / AIDS MINISTRIES NETWORK

FOCUS PAPER # 28

A NETWORK OF UNITED METHODISTS AND OTHERS WHO
CARE ABOUT THE GLOBAL HIV/AIDS PANDEMIC AND
THOSE WHOSE LIVES HAVE BEEN TOUCHED

ABOUT THIS ISSUE
June 1995

Dear Network Members:

This **Focus Paper** continues our attention to the issue of HIV/AIDS and teens. Youth continue to be one of the fastest growing segments of our population being exposed to HIV. **Focus Paper 27 & 28** provide information useful in reaching out to young adults.

This paper includes teaching and learning helps for doing HIV/AIDS education with teens. It includes methods and programs designed to address the issues of HIV in ways that are appropriate to teens. In addition, discussion starters taken from the "AIDS Daily Summaries" of the Centers for Disease Control, video and printed material resources are included in this paper. Because many teens are frequent users of computers, we have included information on how teens can utilize their computers to gain accurate HIV information and talk with other teens about their concerns.

IN FOCUS PAPER # 28

About This Issue cover

"Teaching/Learning Helps
for Doing AIDS Education
with Teens" 3
by Diana Hynson

"Teens, Computers,
and HIV/AIDS Education" 11
by Nancy A. Carter

"AIDS Daily Summaries--
Discussion Starters" 14

"Resources" 17
by Nancy A. Carter

"CAM Now on
Internet!" 25

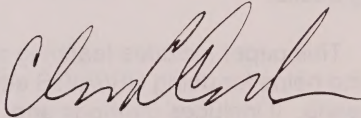
HIV/AIDS Ministries Network Focus Papers are a publication of the Health and Welfare Ministries Program Department, General Board of Global Ministries, The United Methodist Church, Room 350, 475 Riverside Drive, New York, NY 10115. Phone: 212-870-3909. FAX: 212-749-2641. INTERNET: aidsmin@gbgm-umc.org. Focus Papers, unless otherwise noted, may be quoted, reproduced and distributed with credit being given to Health and Welfare Ministries Program Department and the authors.

With this **Focus Paper**, we officially announce that CAM is now accessible via the Internet. This provides the opportunity for persons who have access to various electronic gateways to access the resources of the Computerized AIDS Ministries (CAM) Resources Network through "telnetting" or FTPing via your local carrier. This means that more of you can be on CAM at one time than ever before. It means that for many of the users of CAM the cost of accessing CAM is only a local call.

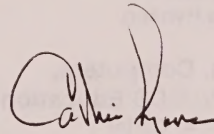
In the next few months you will be able to access HIV/AIDS information through our *world wide web* pages. We are currently developing our web pages. As we do, we welcome your comments related to their ease of use, additional information you would like to see available through our pages and how helpful they are to you.

Our **Focus Papers** in the coming months will deal with the issues of HIV/AIDS in racial/ethnic communities. These areas comprise some of the fastest growing segments of HIV infection in the United States.

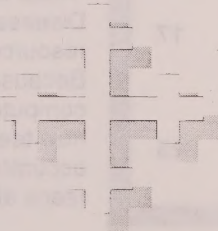
Grace & Peace,



Charles Carnahan
Executive for HIV/AIDS Ministries



Cathie Lyons
Associate General Secretary



Teaching/Learning Helps for Doing AIDS Education with Teens

by Diana L. Hynson

Does the following comment sound familiar?

"The teens in my youth group are asking hard and pointed questions about HIV and AIDS, but their eyes glaze over when they think someone is 'preaching at them.' What can I do?"

Perhaps you have asked this question yourself! You want to participate in creative and responsible education with teens, but you wonder, "How best can I do it?" You know that lecture is one acceptable teaching method, but, if overused, youth (and everyone else!) get bored and tune out.

This Focus Paper suggests interactive teaching/learning methods to help you reach certain learning goals in AIDS education with teens. Many of the methods also are appropriate for adult education. The format is set up so that the learning goal is mentioned first and methods follow. Most of these techniques help set up a discussion. The methods can also be used to achieve learning goals other than the ones under which they are listed.

GOALS AND METHODS

This list of goals and methods is not exhaustive. Choose methods you think will be appropriate for your youth group, adapting and changing them as needed. In crafting a plan of AIDS education, you are limited only by your imagination!

Note: Generally, younger youth benefit from more active teaching methods, while older teens and adults are more able to engage ideas through interactive exercises that do not require as much movement.

Goal 1: To Examine Attitudes and Dispel Myths and Stereotypes

* **Bumper Stickers:**

Invite learners to report on actual bumper stickers, billboards, posters, graffiti, or newspaper, magazine, television ads they have seen about AIDS. Ask them to deal with myths, stereotypes, or attitudes about persons with HIV/AIDS or the infection itself revealed in these media. You might also invite the youth to make their own bumper sticker/poster. Discuss what the art and words say, what it says about a person who would display it for the public to see, what effect it has

on others who read it, if it is factually accurate, and so on. Outrageous comments are ok, because you will debrief.

*** How Much of What You Know Is True:**

Invite students to write down or call out what they assume are facts about HIV/AIDS. (This could be done as a relay.) Compare assumptions with current information and allow anyone to challenge anyone else's assumptions. This can be coupled with hands-on research, rather than having all information provided.

*** How Many of You:**

Examine attitudes or stereotypes on two levels--overt and interior. Begin with the overt level. An example of a question which deals with the overt level is, "How many of you would play a contact sport with an HIV positive classmate?" Then move the question to the interior level of the overt question. An example of a question addressing an interior level of the question above would be "Are you fearful of infection through contact?" or "Does the attitude of school administrators and teachers support such interaction or not?" Ask for reasons for and feelings behind responses.

Goal 1: To Examine Attitudes and Dispel Myths and Stereotypes

Goal 2: To Learn About Means of HIV Transmission and Prevention

Goal 3: To Discuss Diverse Opinions

Goal 4: To Learn About and Work with Cultural Diversity

Goal 5: To Think About Values and Making Choices

Goal 6: To Teach and Model Compassion

Goal 7: To Cultivate Empathy

Goal 8: To Study the Bible and Do Theological Reflection

*** Role Reversal:**

Use a real story or a case study dealing with HIV/AIDS. Discuss it or act it out with characters assuming a role or value they would not typically take. For example, role play a scene in which a student and leader reverse roles in discussing the student's at-risk behavior. Debrief new insights, attitudes, feelings, values.

*** OK, Not OK and Opinion Polling/Surveys:**

Brainstorm and list values and behaviors that affect or are affected by HIV/AIDS (no discussion yet). Invite students to vote ok or not ok to each one. You can post opinion signs around the room and ask students to move to the sign that most clearly indicates their opinion. Note who agrees, disagrees, or isn't sure about the issues and use their responses to discuss their opinions. (When everyone or nearly everyone agrees, explore reasons. Unanimity of opinion can

have many different reasons for agreement.) You can develop any questionnaire for an opinion poll or survey.

*** Trigger Words (meaning and intent):**

List or invite students to list, *without comment*, words or phrases that are often associated with HIV/AIDS. Be willing to stretch the limits of acceptable language, at least briefly. The point of this exercise is to assess the way words and phrases label, characterize, identify, and potentially wound the person to whom they are directed and the person who utters them. Examine the list and discuss which terms pull an internal trigger, which ones stereotype, which ones are vulgarisms, what was their intent, and so on. Discuss why persons use these words and what can be done to raise awareness and sensitivity in language and attitudes.

Goal 2: To Learn About Means of HIV Transmission and Prevention

*** Mapping:**

Use poster paper or a long sheet of butcher paper to draw out a "map" of how HIV infection can travel. Brainstorm a variety of means and situations in which persons can transmit the infection and draw a map of the many courses it can take. Talk about the complexity of the map. Rather than make a flat map, you could use the various points in your study area to make a relief map, inviting persons to walk to a site and explain its significance in the route of the map.

*** Resource Persons:**

Invite health care professionals or other knowledgeable people to present information to the group. Leave time for a question and answer session.

*** Video:**

Show a video that would appeal to teens which reveals the facts about HIV/AIDS. (See Resources.)

*** Electronic Information Networks:**

If you have teens in your group who enjoy calling electronic information services (bulletin boards) or surfing the Internet, ask them to see what kinds of information they can find out about HIV/AIDS and report back to the group. Tell them how to call CAM, the Computerized AIDS Ministries bulletin board service sponsored by Health and Welfare Ministries of The United Methodist Church (see related article). The sysop of CAM and many of the participants on it will be glad to help teens with their questions. CAM also has a special forum for youth.

*** Quiz Game:**

Prepare questions and answers about HIV/AIDS. Assign two or more teams who will compete in a quiz game. Ask a question to one team, which may

consult with all on the team and then put forth an agreed-upon answer. If the answer is wrong, the next team gets a chance. Determine the method of scoring. Another variation might be to make an anonymous survey of your congregation or a group of teens in your church, if you have a larger group. The survey would ask questions about facts about AIDS and attitudes related to AIDS ministry. Then set up the quiz game like "Family Feud," where participants are to figure out what the top answer(s) were to a question. After the top answer to the question is found out, then ask the whole group if they think it is the right answer to the question and why. In the case of AIDS facts, make sure they are given the right answer. In the case, of attitudes toward ministry, you may want to flag certain responses for later discussion.

Goal 3: To Discuss Diverse Opinions

* Buzz Session:

Drop a very hot topic in the group and let the opinions fly. Sources for the "hot topic" may be from articles in the local newspaper or national magazines, something which has been on TV, or statements you have heard people make. Another source for "hot topics" are the AIDS Daily News Summaries published by the Centers for Disease Control. These are abstracts of top news and journal articles about AIDS from around the world. Some actual examples of articles in the box on the next page. Current summaries can be downloaded from Computerized AIDS Ministries. Debrief afterward.

* TV Show:

Create your own TV show, such as a take off on the Bundies or Roseanne's family. Create the characters to take opposing views on an issue and deal with them in the way that the TV characters might. Discuss the script and interaction afterward.



* The World According to...:

Invite each person to assume some measure, focus, or world view from which to examine an issue. For example, that measure could be the identity, value system, and beliefs of a famous character, real or fictional, or the perspective of a publication, such as *Rolling Stone*, *Time*, *Sassy*, *YSB*, *Sports Illustrated*. Ask students to discuss or act out an issue from their chosen perspective. Then examine changes in perception. Discuss the impact of a person's world view on that or other issues.

* Fishbowl Discussion:

Have a few students sit or stand in the center of the other students, who observe the action or discussion of the center group. At the conclusion of the fish bowl,

participants and observers debrief what they did and saw. For example, provide a controversial issue, such as whether an HIV positive teen should participate in contact sports or activities, and allow a few persons to debate.

Goal 4: To Learn About and Work with Cultural Diversity

*** Cultural Relativity:**

Each culture or social system values certain attitudes, beliefs, processes, and hierarchies. Take an issue related to HIV/AIDS, such as community support, and examine how that issue would look to a variety of cultures or social systems. Discuss discoveries and examine how new insights to another's way of thinking changes or enhances your own way of thinking. Inviting students to temporarily assume the values of another culture or system and think in those terms personalizes the learning more.

*** Be Ambassadors:**

The members of the group are ambassadors from a place that you describe and are going to another place that you describe. Create a scene that allows for creative tension and various values. Then ask the ambassadors to play their roles in dialogue with others from other origins. Have them keep in mind both their origins and their destinations. For example, upper class persons have an ambassadorial exchange or summit meeting with persons from high-risk urban areas about halting the transmission of HIV among teens.

*** Do You Have to... to...?:**

First brainstorm attitudes, values, stereotypes, and facts about how different races, cultures, or social systems address (or are addressed by) a particular issue, such as engaging in unprotected or protected sex. Then apply the "Have to" formula to examine the issue. Deal with issues that are open-ended, if possible. For example, "Do you have to be a wimp to use a condom or dental dam?" or "Do you have to prove you're daring to impress your date?" or "Do you have to have sex to keep your boyfriend?"

Goal 5: To Think About Values and Making Choices

*** Case Study:**

Present *open-ended* anecdotes that lend themselves to a variety of decisions. Brainstorm options and ask your learners to identify all the choices. Discuss the pros, cons, and potential consequences of each choice. Cases can also be done actively as role plays.

*** Danger or Opportunity:**

At least two people invent a dialogue that suggests alternate dangers and opportunities in a situation. Other group members can help Person 1 with ideas. Person 2 alternates comments between "Oh, that's good" and "Oh, that's bad." For example:

Person 1: "I'm really attracted to Bob."

Person 2: "Oh, That's good."

Person 1: "No, that's bad; he hasn't noticed me."

Person 2: "Oh, that's bad."

Person 1: "No, that's good, because I think Jim is going to ask me out."

Person 2: "Oh, that's good."

Person 1: "No, that's bad; I hear he's into some wild stuff."

Person 2: "Oh, that's bad."

And so on. Then examine the options.

*** Personal Stories:**

Ask the group if they have encountered the kind of choices or decisions you are discussing and invite them to talk about their own experience. Be sure to protect individual's privacy and feelings. Other creative ways to tell stories are to put them to rap or music lyrics or poetry.



*** Someday...:**

Dream of the future. Help students dream of the future--theirs or others'. Set the context for this idea by having students think about the present and past, then with or without a given set of circumstances (such as becoming infected with HIV), look to the future. Another variation is to imagine the future if certain events or conditions are *not* present.

Goal 6: To Teach and Model Compassion

*** Come and See:**

Firsthand experience is usually more compelling and memorable. If a visit, for example, to an AIDS ministry or services site is not possible, use simulation games to recreate a similar exposure. Then debrief the activity.

*** Ideal Endings:**

Use news articles or other stories or experiences about ways and means persons have dealt with persons with HIV/AIDS. Reveal most of the details, but not the end of the story. Ask learners to make up their ideal ending and discuss them. You can also compare the ideal endings to the actual ending of the story and discuss findings. You can also act out, pantomime, or prepare a human

frieze to illustrate the ending. Surprise endings, such as those directly opposite to all expectations, can be substituted for ideal endings.

*** Interpreting Pictures:**

Cut out pictures from the newspaper or magazines and mount them on construction paper. Ask learners to make up a story about the person, based on how he or she looks, what is happening, and so on. Several students can weave a continuous story about the same photo or each person can have his or her own. Imagine how Jesus Christ would model compassion for the person in the circumstances of the story. Students could also "become" that person in the picture and act out or tell their "own" story.

*** Worship:**

The Bible teaches us to give thanks in all circumstances, which means that any teaching or learning event can also be an occasion for worship. Bring prayer and faith commitment to the teaching context. Teens can offer sentence prayers, create litanies, read Scripture, write or state faith affirmations, offer confession, and commit themselves to some form of ministry.

Goal 7: To Cultivate Empathy

*** Experience and Change Session:**

Provide opportunity for learners to directly experience or simulate an experience common in persons with HIV/AIDS, such as multiple losses (like "The HIV Loss Exercise" on page 63 of *To the Point: AIDS*, which is listed in the Resource section). After the exercise, talk about changes in perception, attitudes, assumptions, information.

*** I Care, but I Can't Help:**

Ask students to invent or to brainstorm all the reasons (or excuses) they have heard for why they or others cannot help someone affected by HIV/AIDS. Reasons can run from sublime to ridiculous; answers that are extreme and outrageous enough to become humorous are often the best discussion starters. Talk about how an honest assessment of those reasons influences your sense of empathy. You may wish to use this exercise along with the story of the Good Samaritan in Luke.

*** Create or Examine Rituals:**

Rituals, whether formal or informal, recognized or unconscious, are those actions that are usually done in the same setting most of the times that setting presents itself. We do not have to recognize or name the ritual as such. For example, if you usually go out to lunch or dinner for your birthday, that is a ritual. Examine the rituals in place in your community that foster hospitality or empathy for

persons who need some form of community support. Are they sufficient? Are they known about by the persons who need to know? If such rituals are not in place, create your own.

Goal 8: To Study the Bible and Do Theological Reflection

* Scavenger Hunt:

Challenge the group to use the Bible by having a directed search. Provide Bible study resources, such as concordances. Invite teens to team up and try to be the first to find passages or references to certain subjects. Clues could be left at various relevant places in the church to make the hunt more active.

* Skits:

Act out Bible stories, concepts, parables retold in modern terms, and so on. Afterward discuss what learnings, insights, changed ideas, students had. Choose stories you can link to concerns about AIDS, such as healings of people and showing love and compassion to those in need.

* Tracing Ripples:

Use Biblical laws or extent of their effect (trace seriously (then or now) or (then or now). Using the Leviticus 13 and 14, for say literally (on the "leprous disease"? for the the responsibility of your discussing this passage, one about Jesus and



principles to examine the the ripples) when taken to examine the cultural impact laws regarding purity in example, What does the law surface)?; for the one with a workload on your pastor? for church community? After you may also want to look at people with leprosy.

* Identify With Characters:

Persons can often see themselves in Bible stories or other stories. Give them the opportunity to verbalize or to act out how they think they would feel or act in the situation that a story character faced.

* Then and Now:

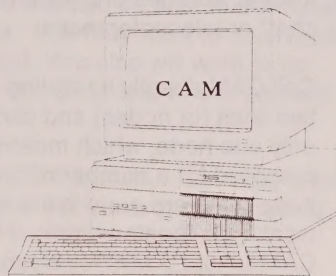
Sometimes adults take for granted that teens know how something was used in the past without considering the youths' shorter span of years. Comparing how Grandma did things with how younger students do things can be quite illuminating. In Bible study, compare how life was in ancient days with the present. The significance of many Biblical stories is enhanced when teens realize the differences in time and mode of travel, terrain, climate, social customs, religious observances, family structure, importance of church or synagogue. For example, examine what it means that Jesus was willing to touch sick people or to heal on the Sabbath.

TEENS, COMPUTERS, AND HIV/AIDS EDUCATION

by Nancy A. Carter

Note: If you are not "computer literate," you may not understand some of the more technical parts of this article, but teens who "surf the 'net'" will understand. Just share this with them!

Many teenagers and older children enjoy using computers, especially playing computer games. More and more are also discovering the "Information Super Highway," which includes the Internet; large information services such as America Online, CompuServe, Prodigy, and Delphi; and smaller electronic bulletin board systems (BBSs). Most of the young people on the super highway are boys, but, as more schools introduce both boys and girls to computers and modems, more girls will go online.



Lately the media has carried scary information about sexual harassment, abuse, and pornography on the Internet. When children and teens are using online services, adults should monitor them, not so much to be nosy or interfere with their privacy, but just enough to make sure they are safe. Some of the guidelines for them would include not giving out their address (post office box numbers are usually OK) or phone numbers to people on line who are strangers and reporting to you and the operator of the electronic information system any notes sent to them which are obscene, make sexual advances, or harass. Let them know they can talk to you about any note they see which makes them feel uncomfortable, about which they have questions, and which they enjoyed or found interesting. At the dinner table or during informal conversations in youth groups, in addition to asking, "How was your day at school?," you might also ask "How was your day on the Internet?" Now you may not understand everything a teen tells you about her or his computer adventures, but keep the channels open.

Health and Welfare Ministries, General Board of Global Ministries, The United Methodist Church makes available a free BBS called CAM--Computerized AIDS Ministries. On it, people can find loads of information about HIV/AIDS and AIDS ministry. CAM also has a special private Youth forum, where teens and a few adult staff and volunteers, can write to each other but not be seen by other adults. It also has a special Youth library, with files on teens and young adults and AIDS.

In order to call CAM, a person needs: (1) a personal computer; (2) a modem for the computer, preferably a fast modem; (3) a telephone line into which the modem can be plugged; and (4) a communications (or terminal emulation) program, such as Procomm, Ripterm, Quick-Link, Telex, or PCAnywhere. When calling CAM, set the

communications program for no parity, 8 bit word length, and 1 stop bit. CAM supports any common speed up to 14.4 bps. It has ASCII, ANSI, and RIP graphics. Soon it will also support an America- On- Line- type environment for those who download a special communications program called "The Client" from CAM. CAM primarily offers public forums, libraries of files, and electronic (private) mail (e-mail). It does not offer "live chat" or teleconferences.

Call CAM directly by dialing **1-212-222-2135** or **1-800-542-5921**. The first number has two lines (or nodes) and can usually be accessed immediately. The 800 number has only one node, which means it is often busy. Anyone calling the 800 line should be prepared for a number of "automatic redials" before connecting. Usually CAM's least busy times are early in the morning, during business hours, and up to midmorning on weekends (eastern time). Heaviest use is between 8:00 pm and 1:00 am eastern time. CAM "shuts down" for clean up and back up about 2:00 am and comes back online about 3:30 am each day. During both cleanup or if maintenance is being done to CAM, CAM's lines will return a busy signal.

You can also reach CAM via major online services such as Compuserve, America on Line, and Prodigy by using their Internet services, FTP, Telnet, and World Wide Web. (Not all of the major services have all of these services.) To do this you must know CAM's domain name:

hwbbbs.gb-gm-umc.org

From some systems, if you are telnetting, you may need to use CAM's IP address:

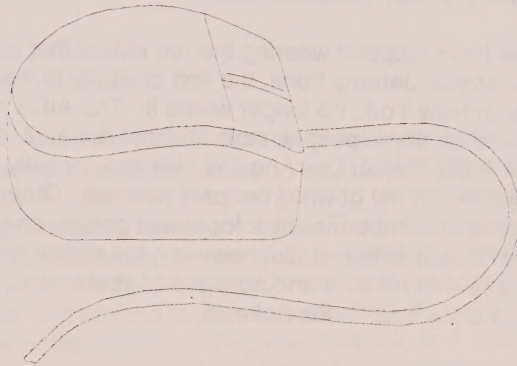
198.139.157.121

When you call CAM for the first time and it asks for your "user-id," type NEW for new user. CAM will ask you some questions, which are kept confidential, concerning your name, church or organization affiliation, address, age, etc. You will also then choose your user-id and a password. You may use your real name or a "handle" for your user-id. After you complete the questions, CAM will tell you that you have e-mail. Read it. It will also have rules for you to read. Write sysop e-mail about who you are, why you want to be on CAM, and agree to the rules. If you are 21 or under and want to be in the youth forum, ask sysop to give you this forum. After you have written such a note, usually you will be approved for full access to CAM within 48 hours.

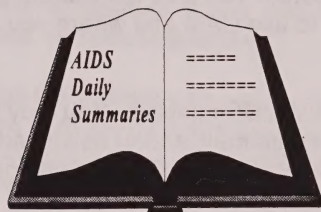
Even with partial access, you will be able to begin to learn about HIV/AIDS and ministry. You will be able to read in public forums such as AIDS101 and Ministry, for example. Also you will be able to read any files in the library ending with .txt or .doc or .asc. by "listing" them online. Some libraries to check out that relate to this Focus paper are AIDS101, Daily, Educate, Focus, Stories, and Youth.

After you are approved for full access, you will see more forums and libraries and you will be able to not only read forums but write in them. You will also be able to download any file to your computer in addition to reading files online. You may want to download camfiles.zip, a list of all of CAM's files as of the date posted. You also will want to go both to the bbshelp forum and library for helps on how to use CAM and where you can find the information you need.

CAM is an exciting way to learn about HIV/AIDS and HIV/AIDS ministry. You may learn through reading and/or writing in the forums, through private mail, and/or downloading information from the library. Some people use all of these methods. Others use only one. You choose the ways that you want to use to participate on CAM. Call CAM today!



AIDS DAILY SUMMARIES--DISCUSSION STARTER EXAMPLES



The Centers for Disease Control and Prevention (CDC) National AIDS Clearinghouse makes available the following information as a public service only. Providing this information does not constitute endorsement by the CDC, the CDC Clearinghouse, or any other organization. Reproduction of this text is encouraged; however, copies may not be sold, and the CDC Clearinghouse should be cited as the source of this information. Copyright 1995, Information, Inc., Bethesda, MD

"Celebrities Have Abandoned the AIDS Ribbon"
Baltimore Sun (04/04/95) P. 3D; Robinson, Gaile

Many celebrities have stopped wearing the red ribbon that symbolizes AIDS awareness. For example, Jeremy Irons, the first celebrity to wear the ribbon at the 1992 Tony Awards in New York, no longer wears it. The AIDS ribbon was only a passing fashion trend for some people, says Michael Anketell, chairman of California Fashion Friends of AIDS Project Los Angeles. He has recently heard excuses including, "It doesn't match my gown" from past wearers. Others say the red ribbon has gotten lost among the other ribbons--pink for breast cancer and lavender for abused women. For those closest to the cause, however, the ribbon has become a painful reminder of a disease with no cure and no signs of abatement. "The ribbon just doesn't have the meaning it once had," adds Anketell.

"Survey Finds Students at Risk for STDs"
Washington Post (Health) (04/04/95) P. 7; Boodman, Sandra G.

A recent survey of 1,000 female college students conducted by the American Social Health Association found that nearly one quarter of them has never had a pelvic exam. While 85 percent said they were sexually active, almost 50 percent said they did not use a form of contraception, such as a condom, which would protect them from sexually transmitted diseases, including AIDS. The survey also found that 25 percent of the women had been forced to have sex at least once.

"Across the USA: Arkansas/North Carolina/Oregon"
USA Today (04/06/95) P. 10A

In Smackover, Ark., a school guidance counselor who upset parents by showing two

AIDS-related videos to their children has been suspended without pay for the remainder of the school year. The school board ruled he was insubordinate. In other AIDS-related news, a professor at Campbell University in North Carolina will receive \$325,000 and reinstatement to his job. The ruling comes two years after "John Doe" was dismissed because he has AIDS and was considered a risk to students. Finally, in Lake Oswego, Ore., a project designed to teach junior high school students how to buy and use condoms has received praise AIDS educators. The program, however, has been criticized by some parents. Participation in the program, which begins next fall, requires parental approval.

"Rapper's AIDS Death May Teach Others"

St. Louis Post-Dispatch (04/07/95) P. 15C; Freeman, Gregory

AIDS is an issue that has largely been ignored by the rap community, in part because of homophobia and the "macho" image that rap portrays, writes Gregory Freeman in the *St. Louis Post-Dispatch*. Rapper Eazy E's death forces another community to look closely at the frightening prospect of AIDS. The death of tennis star Arthur Ashe, the HIV diagnosis of basketball great Magic Johnson, and the AIDS diagnosis of champion diver Greg Louganis have forced the sports world to confront the disease. The death of Eazy E, whose real name is Eric Wright, may have an impact on young people who did not feel as close to someone like Magic Johnson. Wright's death has triggered interest in AIDS among minority teenagers in St. Louis, said Erise Williams, executive director of Blacks Assisting Blacks Against AIDS. The death of Eric Wright should make it clear that AIDS is an equal opportunity killer, writes the author. Hopefully, it will make some people realize the danger of having multiple sex partners, something that too many rap groups glamorize, Freeman concludes.

"From Dying Teens, Words to Live By"

Boston Globe (04/06/95) P. 61; Koch, John

"In Our Own Words: Teens and AIDS," a short documentary comprising the testimony of five HIV-infected young people, emphasizes that anyone--regardless of race, age, gender, or color--can get HIV. The five young people offer their stories to caution and teach other teenagers. "No sexual experience is worth having HIV for the rest of your life," says Kerry Carson, the host of the film. Carson, 22, died in January, five weeks after the documentary was completed. She contracted HIV from her second sexual partner at age 15. Two more of the five have also died from AIDS. They are Pedro Zamora, who was featured on MTV's "The Real World," and David Kamens, who spoke of the loneliness and lack of support he experienced. Jeanne Blake, the writer and producer of the film, feels the young people can reach their peers more effectively than adults, who are often inhibited by the anxiety and fear they feel around children when discussing AIDS, sex, and death.

"Getting Hip to AIDS"

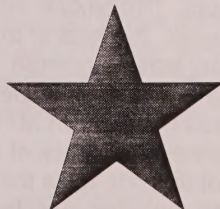
Boston Globe (04/14/95) P. 11; Jackson, Derrick Z.

In the United States, protecting a friend from AIDS is becoming a rite of friendship, writes columnist Derrick Z. Jackson in the *Boston Globe*. Young people speak openly about protecting themselves in a way they would not have three years ago, he notes. "I've gone on my bicycle over to a friend's house to give him a condom so he's protected," said one high school student who was interviewed after an advance screening of the video, "In Our Own Words: Teens and AIDS." Several teenagers said it was the best video they had ever seen about AIDS. "All the people in the film were our age...They were up-front about how they got AIDS," noted another student. Many AIDS activists had hoped that teens would pay more attention to the disease when basketball great Magic Johnson revealed he was HIV-positive. Most of the students, however, said there was no major upsurge in protected sex because Johnson was still the most valuable player in the NBA All-Star Game and played in the Olympics.

"Girl, 13, Sentenced in an AIDS Hoax"

New York Times (04/21/95) P. A16

The 13-year-old girl who called seven former hospital patients and told them they were HIV-positive has been sentenced to five years' probation and therapy. On Wednesday, Tammy Lynn Eskilsen pleaded guilty to taking confidential data from a computer and placing harassing telephone calls. The judge, however, said that all charges will be dropped if Eskilsen successfully completes probation. The girl's mother, an employee at University Medical Center, said she took her daughter to work because she could not find anyone to care for her. She did not want to leave her unsupervised because of her history of drug use, truancy, and shoplifting. Under the probation, Eskilsen must go to school, not leave a residential treatment center without permission, and abide by a 6 p.m. curfew when she returns home. Related Story: *Philadelphia Inquirer* (04/12) P. A17



RESOURCES

by Nancy A. Carter

Advocates for Youth. *A Youth Leader's Guide to Building Cultural Competence*. Washington, D.C.: Advocates for Youth, 1994.

This training guide focuses on African-American and Hispanic cultural issues around HIV/AIDS education.

Address: Advocates for Youth, 1025 Vermont Avenue, NW, Suite 200, Washington, D. C. 20005. Phone: 202-347-5700.

Affirming Persons--Saving Lives.

Affirming Persons-- Saving Lives is 1,000-page curriculum published by the United Church of Christ. It confronts the AIDS crisis in a context of "core Christian values: self-giving love, healthy self-esteem and respect for others." The curriculum has lesson plans for all ages with factual information appropriate for each age group. The package includes two videos: "Learning About AIDS" is a basic primer on HIV transmission and prevention; "... In the Day of Adversity" tells the stories of several people living with HIV or AIDS.

Phone: United Church of Christ AIDS Ministry Office, 216-736-3271.

Benson, Dennis. *Creative Bible Studies: Matthew--Acts*. Loveland, Co: Group Books, 1985.

This book contains 401 experiences to help youth get inside the scriptures. Some of these, such as the experience described for Matthew 8:1-4, the healing of the man with leprosy, can be adapted to relate to HIV/AIDS. Youth are invited to put make-up on each others face or hand, if the face is too threatening, to simulate leprosy and then some questions and activities are suggested. One way this could be adapted is for them to simulate KS, Kaposi's sarcoma, the purple lesions some people with AIDS get on the bodies. This exercise can be a very powerful one, so adequate time for debriefing should be allowed.

CDC National AIDS Clearinghouse.

The CDC National AIDS Clearinghouse is the nation's reference, referral, and distribution service for HIV/AIDS-related information. The Clearinghouse collects, catalogs, processes, stocks, and distributes materials and information on HIV infection to organizations and people working in the field of HIV/AIDS. Spanish/English bilingual

reference specialists are available. You can call them and ask them for ordering information or describe the kinds of resources you are interested in and they will help you. All calls are completely confidential.

Address: CDC National AIDS Clearinghouse, P.O. Box 6003, Rockville, MD 20849-6003. Phone: 800-458-5231; Deaf Access/TDD: 800-243-7012 (Telephone hours: 9:00 am--7:00 pm, EST) Fax: 301-738-6616

Dane, Barbara O. And Carol Levine, editors. *AIDS and the New Orphans*. Westport, CT: Auburn Books, 1994.

The focus of this book is on the United States. Articles specifically focused on teens are "Adolescents and Parental Death from AIDS" and "Programs for Children and Adolescents."

Hein, Karen. *AIDS: Trading Fears for Facts--A Guide for Teens*. Fairfield, OH: Consumer Reports Books, 1993, Third Edition.

For high school students. Gives basic factual information.

How to Talk to Your Children About AIDS. New York: Siecus, updated 1993. Available in English or Spanish.

This 15-page brochure provides parents with guidelines of discussing AIDS with children. Specific conversation guidelines are given for infants and toddlers, preschool children, young children, preteens, and teens. More than one half million copies of this brochure have been distributed since its first publication. Single copy, free; please send a self-addressed stamped business envelope; 2-49 copies, \$1.00 each; with a graduated scale of prices up to multiples of 1,000 copies for \$400 per thousand.

Address: Sex Information and Education Council of the US, 130 West 42nd Street, New York, NY 10036; Phone: 212-819-9770.

Hynson, Diana and Carmen M. Gaud. *To the Point: Confronting Youth Issues--AIDS*. Nashville: Abingdon Press, 1993. English and Spanish in the same book.

This important resource offers practical ways to talk to teens and adults about AIDS in a biblical and theological context. It also contains leader's guides for using Magic Johnson's book (see below).

Telephone: Cokesbury, 800-679-1789.

Johnson, Earvin "Magic." *What You Can Do to Avoid AIDS*. San Francisco: Chronicle Books, 1992. English or Spanish. Audio cassette (English only).

Written especially for a teenage audience but also opens with a message to parents. Contains several personal stories from young people. The book *To the Point* above contains a leader's guide for using Magic Johnson's book with youth.

Levine, Carol. Editor. *A Death in the Family: Orphans of the HIV Epidemic*. New York: United Hospital Fund of New York, 1993.

This book gives an overview of the needs of children and adolescents who have become "AIDS orphans" in the United States. Included also are first-hand narratives from children, adolescents and other family members as they describe in their own words the issues they face.

LeShan, Eda. *Learning to Say Good-bye When a Parent Dies*. New York: McMillan Publishing Company, 1976.

Written for older children in simple, direct language, this book discusses the questions, fears, and fantasies older children may have about a parent who has died. The book is also excellent for teachers or parents because it gives many insights into what the children may be experiencing. It can help parents to know how to work through their own or their children's grief.

Making Connections: Facing AIDS. Geneva, Switzerland: World Council of Churches, 1994.

Written and/or put together by young people for young people. The book contains information on "Theology Amidst AIDS" and "Making Connections/Stopping AIDS." It also contains a number of educational activities. Titles of Activities include: HIV/AIDS Crossword, Wordsearch, De- Find' Em, Pictures, Virus Attack, HIV Transmission Card Game, Risky Business Card Game, Sentence Stems, But Why Game, Relationships Runaround, Role Play, and Bible Study Ideas.

Address: Youth Team, WCC, PO Box 2100, 1211 Geneva 2, Switzerland.

Quackenbush, Marcia and Mary Nelson with Kay Clark, Editors. *The AIDS Challenge: Prevention Education for Young People*. Santa Cruz, CA: Network Publications, 1988.

A collection of articles related to HIV education of children and adolescents in classroom and religious settings.

PCI Catalogue of AIDS Educational Materials.

This catalog lists HIV educational materials for children and teens available from PCI, including some of the books and videos listed in this bibliography. PCI sells T-Shirts, posters, buttons, displays, curriculum materials, books, and videos. Caution: some of the resources, such as *Spread the Word*, can be purchased for substantially less elsewhere (ECUFILM sells it for \$24.95; PCI for \$169.00!).

Address: PCI Educational Publishing, 5221 McCullough Ave., San Antonio, TX 78212.
Phone: 1-800-594-4263; 210-824-5949; FAX: 210-824-8055.

Resource Pack on Sexual Health and AIDS Prevention.

A colorful book promoting the exchange of information and educational experiences about the health and rights of "socially apart" or "disadvantaged" youth. Free to groups in developing countries; \$10.00 in the United States.

Address: AHRTAG, Farringdon Point, 29-35 Farringdon Road, London EC1M3JB, UK.

Sanchez, Gail Jones. *Let's Talk About Sex and Loving*. Milpitas, CA: Empty Nest Press, 1994.

Reviewed in *Siecus Report* (Feb.-March, 1995), this book is recommended by Erica C. Neuman as a resource for family sexuality education. It gives information to parents on how to talk to children about sex and also has material to read/be read by children of various age levels. She faults the book for tending to perpetuate gender stereotypes.

Schaefer, Dan and Christine Lyons. *How Do We Tell the Children?: Helping Children Cope When Someone Dies*. 1986; rpt. New York: Newmarket Press, 1988.

This book is a step-by-step guide to talking about death with children from age two through the teen years. It gives insights into what children think and understand, how they feel, and how adults can help them cope with those feelings. It also has a 16-page crisis guide that outlines the points in the book and contains sample "scripts" to help parents talk about life situations such as terminal illness, suicide, and AIDS.

Shelp, Earl and Ronald H. Sunderland. *AIDS and the Church: The Second Decade*. Revised and Enlarged. Louisville, KY: Westminster/John Knox Press, 1992.

One of the best-known basic resources on AIDS and the church. This book contains factual information about HIV/AIDS, an exploration of suffering, disease and healing in

the Bible, perspectives on AIDS ministries and examples of ministry.

Telephone: Cokesbury 800-679-1789.

White, Ryan and Marie Cunningham. *My Own Story* (1991; rpt. New York: Penguin Books, 1992).

The moving account of Ryan White, the United Methodist teenager who made the news when he insisted on going to school after he was diagnosed as HIV positive. *The New York Times Book Review* said the book is: "a powerful tale, of Ryan White's life and death, of the news' media's often losing struggle to cope with complex issues, of the growing power of celebrity, of a family's struggle to rise above a tragedy that is, after all, nearly beyond words" (May 12, 1991). This book is for ages 10 and up. This edition contains an afterward, telling about Ryan's death and his family's life after his death.

Yarber, William L. *STDS and HIV: A Guide for Today's Young Adults. Instructor's Guide*. Reston, VA: American Alliance for Health, 1993.

Address: American Alliance for Health, Physical Education, Recreation and Dance, 1900 Association Drive, Reston, VA 22091. Phone: 1-800-321-0789.

PAMPHLETS, BROCHURES AND POSTERS

AIDS: A Covenant to Care. English or Spanish.

A statement to let it be known your church welcomes people with HIV/AIDS. It is free except for postage and handling and can be ordered in two sizes:

bulletin inserts (English #5072, Spanish #5074 Spanish)

posters (English #5073, Spanish #5074).

Address: The Service Center, General Board of Global Ministries, 7820 Reading Road, Caller No. 1800, Cincinnati, OH 45222-1800.

SCRIPTOGRAPHIC BOOKLETS

These are easy-to-read booklets with lots of illustrations.

A Christian Response to AIDS. Order #46300.

Lo que todos deben saber sobre el SIDA. Order #14308.

Making Responsible Choices about Sex. Order #18788.

What Everyone Should Know about AIDS. Order #14274.

What Every Teenager Should Know about Peer Pressure. Order #18820.

Address: All Scriptographic Booklets are available from Channing L. Bete Co., Inc., South Deerfield, MA 01373. Phone: 800-628-7733.

Why We Care. Geneva, Switzerland: World Council of Churches and the Lutheran World Federation.

A leaflet about AIDS and youth, available in English, German, Spanish, French, and Portuguese. Write to the Youth Team, see address in the description of *Making Connections* above.

VIDEO CASSETTES ABOUT HIV/AIDS

For films listed as available from ECUFILM, contact EcuFilm, 810 12th Ave. South, Nashville, TN 37203; Phone: 800-251-4091.

AIDS Wise, No Lies.

This 22-minute video designed for younger audiences presents a series of ten vignettes about young people of various backgrounds and cultures whose lives have been affected by AIDS. A study guide is available.

Address: New Day Films, 121 West 27th Street, Suite 902, New York, NY 10001;
Phone: 212-645-8210

Common Threads: Stories from the Quilt. Sale: About \$20.00.

A 79-minute color video, narrated by Dustin Hoffman, original music by Bobby McFerrin, that won the 1989 Academy Award for best feature documentary. The stories cover an Olympic athlete, an 11-year old suburban boy, and an inner-city married man. All profits raised through the sale of this video go to The NAMES Project. The video may also be available from an area AIDS education organization or for rental from your local video store.

Address: The NAMES Project, 2362 Market Street, San Francisco, CA 94114-9926;
Phone: 415-863-5511.

"I Have AIDS"--A Teenager's Story. Sale: \$12.00, including a free teacher's guide.

This award-winning 30-minute video is a 3-2-1 CONTACT Extra that was produced by Children's Television Workshop. It shows Ryan White talking with eight-twelve-year-olds about his feelings about having AIDS and giving information about AIDS.

Address: The National AIDS Information Clearinghouse, P.O. Box 6003, Department G, Rockville, MD 20850; Phone: 800-458-5231.

I'm Not Afraid of Me. Rental, \$48.00; Sale \$360.

A 28 minute video which tells the true story of a young Native American women and daughter and AIDS. The promotional description says the video says they have "a heartwarming... realistic... optimistic... loving relationship and that the video dispels stigma and stereotypes.

Address: Shenandoah Film Productions, 538 G. St., Arcata, CA 95521. Phone: 707-822-1030; FAX 707-822-5334.

Philadelphia. Sale: About \$30.00

This 1993 film, rated PG-13, earned a number of Academy Award nominations and Oscars for Tom Hanks, as best actor, and Bruce Springsteen for his song, "Streets of Philadelphia." Tom Hanks plays a gay lawyer who is diagnosed with AIDS and fired by his law firm. Denzel Washington plays the lawyer that helps him take legal action. This video is available for rental from most video stores and may also be purchased.

Spread the Word. Rental \$20, sale \$24.95. ECUFILM

A 27-minute video that gives AIDS information and is a discussion starter for adolescents and young adults. The book *To the Point*, available from Cokesbury contains a leader's guide for using this video with youth. Check your annual conference video library.

Threads of Love: A Tapestry of Remembrance. ** English or Spanish

A moving ten-minute video produced by Health and Welfare Ministries, GBGM, UMC, about the NAMES Project AIDS Memorial Quilt, showing the quilt and individual panels made in remembrance of persons who have died from AIDS.

Address: HIV/AIDS Ministries Network, Room 350, 475 Riverside Drive, New York, NY 10115. Phone: 212-870-3909; FAX: 212-749-2641; Internet: ccarnaha@gbgm-umc.org

Unconditional Love. Rental: \$18.00; Sale: \$24.95. ECUFILM.

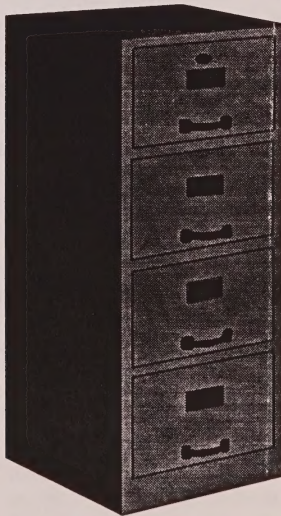
A 30 minute video about the HIV/AIDS ministry of St. Paul's United Methodist Church in Rodondo Beach, CA. A major part of their ministry is a food pantry.

Why We Care: About AIDS. Rental: \$18.00; Sale: \$29.95. ECUFILM

Three vignettes in a 30 minute video which reveal forms of discrimination against those perceived to have HIV/AIDS. One vignette shows an inner city ministry in Baltimore.

What You Should Know--Young People & AIDS. Video package. Sale: \$195.00 from Channing L. Bete.

Each package includes one videotape, one leader's guide, 50 Scriptographic booklets on which the video is based, and color poster. See address and phone number above for Channing L. Bete.

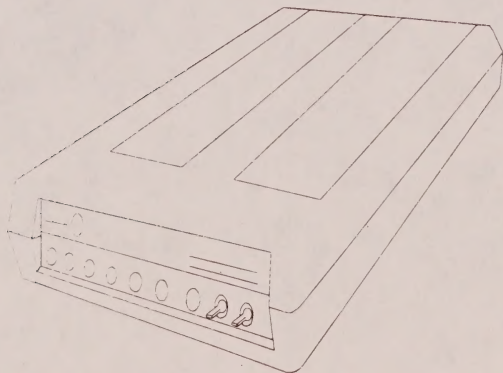


Computerized AIDS Ministries (CAM) Is Now on the Internet!

Now you can not only reach CAM by calling us directly via computer and modem at **212-222-2135** or **800-542-5921**, you can reach us via the Internet. If you subscribe to an online service which offers telnet, FTP (File Transfer Protocol), and/or World Wide Web (WWW), you can connect with CAM with these methods. The domain name for CAM is **hwbbbs.gbmg-umc.org**. (Do not type the period after "org.")

Telnet: Telnet allows you to do most all of things you can do on CAM if you were to call directly and sign on. From some systems, you may have to type CAM's IP address **198.139.157.121** instead of its domain name.

FTP: If you want to download files, FTP is the most reliable means of getting them. CAM allows FTP both by user ID and anonymous FTP. Those calling via anonymous FTP do not have access to all libraries but do have access to all key AIDS and religious libraries.



WWW: CAM is just developing its World Wide Web pages. The WWW is a fast growing network of "home pages" where users can browse and read material, see photographs and even hear sound or see video clips. You can reach CAM's library from the WWW. Also on CAM's home pages you can read stories of people with AIDS and information on the Covenant to Care program. One part of CAM's pages which is under development are memorial pages for people who have died of HIV/AIDS. It will be an online "Quilt" which will include words, photos of loved ones and of their quilt panels.

Internet E-mail: In addition, those who are full members of CAM can now both send and receive Internet e-mail.

To ask more questions about CAM, you can send e-mail to ncarter@gbgm-umc.org. If you want to learn more about the HIV/AIDS Ministries Network, send e-mail to aidsmin@gbgm-umc.org. We can be reached via voice at: 212-870-3909.
